

## **2018 SCASA Innovative Ideas Institute Breakout Sessions**

**Monday, June 18, 2018**

**11:00 a.m. - 12:00 p.m.**

### **Focus on Catch-up Growth in Math**

Cassie Cagle and Beth Taylor, Aiken County Schools

State testing data in 2016 showed a significant need for support for middle school students in the area of math, specifically students with disabilities. As a result, the Department of Special Programs planned and implemented a summer math program for these students. After 21 total half-days of instruction, students averaged 6 months of math growth. Come experience the summer math model which has also been utilized in area middle schools throughout the 2017-2018 school year as an intervention for many other struggling math students.

### **Linking Students to Their Future**

Kevin O'Gorman and Tana Lee, Berkeley County Schools

Session participants will discover how one district links the Quantile and Lexile Metric to real-world practices, creating a direct link between school and work for students. During the session, participants will engage in a challenge and gain access to invaluable resources to share with staff and students.

### **De-escalation: Using Crisis Negotiator Skills in the Educational Environment**

Alan Walters, Georgetown County Schools

Alan Walters, Director of Safety & Risk Management for the Georgetown County School District is a former law enforcement officer who also served as a SWAT Operator & Crisis Negotiator. In this presentation he shows how educators can employ the same techniques crisis negotiators use to successfully deescalate critical incidents and emergency situations through the proper use of Active Listening skills, overcoming communication roadblocks, identifying communication priorities and effectively using the 5 step Behavioral Change Stairway. Participants will find these skills helpful in dealing with students in crisis, irate parents, people with mental health issues and incidents of workplace violence.

## **How to promote high levels of consistency across grade levels to improve student achievement?**

Charles Davis, Greenville County Schools and Nerissa Lewis, Bethel Elementary School

Moving teachers and grade levels beyond an “educational lottery” approach to teaching and learning, -rolling the dice to see which student will receive an excellent opportunity to learn and which would not, to working as high functioning Professional Learning Communities (PLC) in order to improve student achievement. This session will explore best practices school administrators can use to promote high levels of consistency across grade levels and how effective teams collaborate effectively to plan instruction.

## **Just Say NO to Isolation! Singletons Collaborate? How?**

Dixon Brooks, Lexington School District Two; Stephanie Hucks, Cyril B. Busbee Creative Arts Academy; and Megan Carrero, Fulmer Middle School

The power of collaboration can transform a school culture, but how do you make it work in a small school with mostly singleton classes? We know that vertical teams isn't always the best approach...how about collaborating with another school?

If you believe Together Everyone Achieves More like we do, come learn strategies and see our innovative approach that allows the staff of our two schools to plan curriculum together, to write and analyze common assessments together, and to meet each week to plan instructional strategies.

## **WOW! So That's a STE(A)M Classroom**

Alice Gilchrist, S2TEM Center

When an administrator walks into a STE(A)M classroom there are certain aspects of teaching and learning they should observed. How should a teacher manage excited students, multiple materials, student learning, collaboration and time on task in a STE(A)M classrooms? Participants will engage in reading, writing and dialogue as they explore ways to observe a STE(A)M classroom. Successful tricks of the trade will be shared by all.

## **Focus and Clarity - What Schools Need**

Michael Waiksnis, York District Four and Latoya Dixon, State Department of Education

The two greatest gifts a leader can give their school is focus and clarity. If the leader is not clear imagine how the teacher feels trying to implement everything under the sun. As leaders we must work hard to ensure we are providing clear and focused leadership for our schools. During this session we will share how we have worked in the past to provide these two great gifts to our schools.

## **The 360 Experience: Travel the World with Your Students**

Edward Dougherty, Charleston County Schools

The 360 Experience is a hands-on, cross-curricular, real-world immersion! Come learn how easy it is to bring explorable first-person images of the world to your students. Using Google Street View, Google Forms, and Google My Maps, participants will be able to create their own experiences in an engaging platform that can be utilized by students immediately.

## **From SOAR to Success**

Christina Melton, Jinni Friend and Kayce Cook, Lexington-Richland District Five

When secondary students are not able to access grade level text by high school, the results can be detrimental. Students who continue to struggle with reading at the middle level need intensive literacy support in order to successfully meet the demands of high school. Our middle level intervention program has evolved into a performance phase we can be proud of after years of storming and norming, assessment of current practices, defining our goals, and realigning our vision. Title II funds help to build capacity among teachers and sustainability of our program through evidence-based professional growth opportunities. Our model also emphasizes appropriate selection of at-risk students by exploring multiple data points to ensure accuracy, and is multi-tiered offering both intensive and extensive support. Join us as we share our ongoing journey from SOAR to success!

## **Leveraging Leadership for Teacher Retention**

Jeff Temoney, Richland District Two; Beth Elliott, Windsor Elementary School; Tracy Footman, Bethel-Hanberry Elementary School

In this session, principals will share strategies they use to support and retain quality employees. Perhaps just one of these strategies will be the antidote your school needs to increase employee retention.

## **Data Team Looping: Where Theory Meets Practice**

Paula Wright, Lexington-Richland District Five

Learn how Chapin High School implemented a Data Team Looping system that facilitates school leaders becoming active members of departmental data teams. We implemented the Looping system as a means to ensure that the high-level data discussions occurring in data teams were actually impacting daily instructional practice. In the Looping system, school leaders not only coach the finer points of the data team process, but they also immerse themselves in each team's goal setting, instructional strategy selection, and instructional strategy implementation. During this session the presenter will discuss Chapin's data team structure; how Looping works within that structure; the challenges we have encountered along the way; and the positive results of our efforts.

**Monday, June 18, 2018**  
**1:00 p.m. - 2:00 p.m.**

**NextGen Magnet School Program: Crafting South Carolina's Next Generation Workforce**

Tim Newman and Reyne Mitchell-Moore, Orangeburg Consolidated School District Four; Mike Amesa and Julie Miller, Edisto High School

Discover how Orangeburg Consolidated School District 4's Edisto High School is preparing students with project-based learning and relevant work experiences. Edisto High School's Next Gen Magnet School, their Business Liaison Consultant and the local business community have partnered to develop two tracks based on the needs of Aerospace, Advanced Manufacturing and Health Science arenas across the state. The school incorporates the needs of all students by providing one path that leads to 2-/4-year institutions, and another for direct immersion into the workforce after high school.

**A Lot of Learning + A Little Fun + Targeted Interventions + Defined Incentives = A Formula for Success!**

Karis Mazyck, Richland District Two; Denise Webster, Robert Ratterree, Tyler Abernathy, and Sidney Johnson, Blythewood Middle School

What happens when you take a lot of learning along with targeted interventions and mix in a little fun and well defined incentives? At Blythewood Middle School, we found that it was a formula for success! Come listen as we share strategies that we have used with our faculty/staff and students as we have worked together to move students to higher levels of learning and academic achievement. As you work to implement these strategies within your own school, sit back and watch student engagement and ownership begin to take flight!

**Bridging the Gap with Innovative Technology Enrichment for Early Learners: An Innovative Home Access Program to Increase School Readiness and Decrease the Summer Slide**

Jaime Creasy, Aiken County Schools

What would happen if you placed a laptop computer and personalized curriculum for daily learning in the hands of your youngest learners, in their homes, during the summer months? What if educators and administrators were connected with these students and their families throughout the summer to develop digital literacy and school readiness skills through daily learning activities and parental engagement strategies? This presentation will explain how to do just that! Join us as we introduce how to design a summer technology program for your district's early learners to decrease the academic slide and increase their level of school readiness for the early grades. The session will discuss the innovative approach to partnering with the community to provide home access through technology equipment and internet connectivity to ensure access for all students to summer learning opportunities. Also included are family engagement strategies to increase parental involvement in the digital literacy education of their

children through this summer program. Through this interactive and engaging session, participants will create a model for a summer technology enrichment program to ensure all students begin the new school year with a high skill level for school readiness!

### **Mindfulness for Educators**

Todd Scholl, CERRA

Data clearly show that stress is on the rise for students, teachers, and administrators. That stress is having negative impacts on physical health, mental well-being, morale, and chronic absenteeism. It also contributes to our growing teacher retention problem. Mindfulness is a free, secular, and effective resource that many are using to address this epidemic of stress. Mindfulness is being employed by Fortune 500 companies, professional athletes, our military, and many school districts across the country. The session covers the basics of mindfulness and includes a summary of the emerging neuroscientific evidence supporting the practice.

### **Beyond Buses, Books, and Butts: Building Relationships and Creating the Position You Desire as an Assistant Principal**

Allison Hepfner, Kershaw County Schools

Traditionally, Assistant Principals spend their time with discipline and textbooks, along with any other job their principal assigns. However, it is important to not be sucked in to this being the ONLY part of your job. This session will talk about how one assistant principal created opportunities for herself and the students in her school, allowing her to build relationships with parent, students, and community, and have fun with the job!

### **Creating, imagining and Innovating-Empowering Males for Success**

Eric Brown, Orangeburg Consolidated School District Five; Curshina Hilliard, Andrea Gaffney, and Darien Woods, The Orangeburg Leadership Academy

In education, we often ask ourselves what is it that we can do to tremendously effect change in the lives of male students. The answer to that question is that we must institute a school wide process that empowers them to learn. The Orangeburg Leadership Academy is a school designed to help young males reach their full potential through seven researched based core values that infuse engaging activities and interactive experiences, all with rewarding outcomes in a culture of brotherhood and belonging.

### **"Keep Yourself Out of Court and Your Name Out of the News: 2018 School Law Update"**

Walter Hart, Mary Martin, and Sherry Hoyle, Winthrop

This presentation will provide an overview of current school law cases and issues, providing participants with up-to-date information needed to make informed decisions about student discipline, speech issues, religion issues, and employment issues.

## **Emergency Management**

Kevin Wren, York District Three and James Marcella, Axis Communications

Video surveillance has traditionally been used to verify incidents after the fact. That mindset is rapidly changing as video analytics mature to a point where cameras can proactively alert security professionals who can then intervene in real-time. Having audio as an integrated part of a video surveillance system can be an invaluable addition to a system's ability to detect and interpret events and emergency situations. The ability of audio to cover a 360-degree area enables a video surveillance system to extend its coverage beyond a camera's field of view. Today, audio can also be used to provide security professionals with the ability to not only listen in on an area, but also communicate orders or requests to visitors or intruders. For instance, if a person in a camera's field of view demonstrates suspicious behavior, such as loitering or is seen to be entering a restricted area, a remote security professional can send a verbal warning to the person. Audio-enabled access control — that is, a remote 'doorman' at an entrance — is another area of application especially relevant for education institutions, which need to be secure, but available after hours, like residential halls or research labs. This session will share real-world examples of how audio combined with video can help react to security situations on campus, while also helping security professionals intervene in real-time. From this session, attendees will:

- Learn how audio can be integrated with video solutions
- Understand how audio solutions could benefit different parts of their campus
- Recognize opportunities to enhance their current security plan with audio

## **Taking the "SLOW" out of the SLO**

Sherry Cariens, Lexington District One; Chad Smith, FranklinCovey Education Practice; Jeaneen Tucker, Round Top Elementary School; and Shawn Covey, CEO

Taking the "SLOW" out of the SLO: How the Four Disciplines of Execution Align with the South Carolina Student Learning Outcomes

Student Learning Objectives (SLOs) are a student-centered method of collecting data through standards-based goals. These goals measure an educator's impact on student learning growth within an interval of instruction. The information can be used to promote teacher collaboration, and assist staff in making data-informed academic decisions about students. The Four Disciplines form a tested, sequential process that helps individuals and teams achieve their Wildly Important Goals. Within the process are principles and tools for decision making, problem solving, critical thinking, and effectiveness. A presentation will reveal how the alignment of these two methods can foster a culture of getting the most important things accomplished in a school through evidence and accountability.

## **No Margin For Error: Saving our schools from borderline teachers**

Mason Gary, Greenville County Schools

Participants will learn strategies for dealing with marginal teachers as well as listening to and discussing the moral imperative to do so. Workbooks will be provided to the participants.

## **Critical School Law Issues Every School Administrator Should Know**

Kathy Mahoney, Esq. and Vernie Williams, Esq., Halligan, Mahoney and Williams

This session will focus on recent school law issues and will provide school administrators with the tools they need to confront difficult legal situations.

## **Instant Ideas Session**

### **Diving into Digital Data Walls**

Chavon Browne, Beaufort County Schools and Shelley Krebs, Port Royal Elementary School

### **Apps, Add-ons, and Extentions - Leadership made simple!**

Todd Stafford, Greenville County Schools

### **The Power Of Social Media in Education**

Pasquail Bates, Richland School District 2 and Felicia Robinson, Westwood High School

### **Scratching the Surface-Using Scratch For Digital Storytelling**

Valarie Johnson, Kershaw County and Bambi Ferrer, North Central High School

### **"You Can Teach an Old Dog New Tricks- How Google and other Tech Apps Transformed my Leadership Style"**

Sharah Clark, Lexington District Three

### **Assistant Principal Google Master!**

Rhonda Gregory, Anderson School District Two

### **Surfing the Digital Waves**

Paige Mitchell, Alicia Madison and Anna Baldwin, Anderson School District Five

**Monday, June 18, 2018**  
**2:15 p.m. - 3:15 p.m.**

**Our One Book, One School Journey / Using Literacy to Build Community @ Fort Mill Middle School**

Treva Hammond, York District Four; Tony Caricari and Christine McNeal, Fort Mill Middle School

Fort Mill Middle launched its first One Book, One School (OBOS) Journey using "I Will Always Write Back; How One Letter Changed Two Lives" by Caitlin Alifirenka and Martin Ganda with Liz Welch. Find out what we did well, what we plan to do differently next time, and how this book helped build our school community and enhance our literacy program.

**Let's Get Blended**

Becky Funderburk and Heather Rollings, York District Three

Want to increase your level of technology integration to personalize student learning? Are teachers struggling to fit district initiatives into the classroom? Join us as we explore ways to onboard personalized learning models in the classroom that will increase technology integration, provide time for Response to Intervention, allow students to self-pace, and blend various resources to meet the needs of all the learners. Regardless of your school's access to technology (1:1, BYOD, or using a revolving technology cart) we will share models that can be implemented in the new school year.

**What Happens When Society Comes to School**

Tyral Braxton, Aiken County Schools

At the end of this session, participants will have a clear understanding of how childhood trauma impacts the mental and physical health of students, therefore having an adverse effect on student performance. Participants will gain insight on the ACES (Adverse Childhood Experience Study) which identified how abuse, neglect, and household dysfunctions impact the brain. The participants will walk away being able to identify signs of childhood trauma, the importance of a strong adult relationship, strategies schools can put in place to engage disconnected students, and the importance of self care for individuals working with students impacted by trauma.

**Critical School Law Issues Every School Administrator Should Know (REPEAT)**

Kathy Mahoney, Esq. and Vernie Williams, Esq., Halligan, Mahoney and Williams

This session will focus on recent school law issues and will provide school administrators with the tools they need to confront difficult legal situations.

### **Diggin' the Discipline Data**

Anna Baldwin, Anderson District Five and Travis Chapman, Dacusville Elementary School

Join us and learn how Dacusville Elementary is "Diggin' the Discipline Data". You will leave with a copy of the discipline data form (Google Form) to use in your school. Learn how to analyze the discipline data, adjust interventions, and give feedback to teachers and students. Teachers will receive an email with an attached discipline file to be signed by student, teacher, and parent. By diggin' into the data, you can guide teachers and students toward success in your school.

### **Virtual Field Trips: FREE to Travel, Unlimited Possibilities**

Edward Dougherty, Charleston County Schools

Do rising costs, collecting permission slips, and limited options have you worried about exposing your students to the world by attending field trips? Have no fear, this session has some amazing FREE resources that you can use with your students to take them around the world and expose them to the wonderful place we live. Come participate in a Mystery Hangout (live), and learn about using Google Tour Builder and Google Arts and Culture to bring your classroom to life!

### **A Cultural Transformation Using Project-Based Learning**

Michael Delaney, Greenville County Schools; Wanda Littlejohn and Amanda Stewart, Carolina High School

Come learn about the journey of Carolina High School as they have transformed from traditional style teaching to a whole school project-based student centered learning institution. Learn from our experiences in creating the correct culture by doing Whatever It Takes! to create success for all of our students and our faculty. We will share with you our successes and failures in getting our school from a 48.8% graduation rate to an 84% graduation in just six short years, while transforming our whole school.

### **Combatting SLP Shortage**

Lisa Carter and Tarrence McGovern, Kershaw County Schools; Jennifer Wilkes, PresenceLearning

This session will provide an innovative approach to combatting the SLP shortage in the state of SC by sharing the experience of using PresenceLearning virtual live teletherapy. The how to, what to do, what not to do and success stories will be a key focus of the presentation.

## **Using an Instructional Leadership Model to Improve Math Achievement**

Glenda Brown, Spartanburg District 2 and Melissa Raeshide, Education Resource Group

Learn about the Guided Math Leadership model that reaches beyond the content of mathematics! Spartanburg County School District 2 embarked on a journey to increase student achievement in math and in the process, implemented a coaching model that became consistent and pervasive at the school level. Participants will learn about what the Guided Math Leadership Model includes, how it was implemented and what results were achieved. If you are wondering how to increase instructional capacity at the school level so students can achieve, this session is for you!

## **Monitor, Conference, Motivate: Use Data to Improve Student Outcomes**

Amy Bodie, Pickens County Schools and Anita Wilson, Classworks

You are collecting data from multiple sources: state and interim assessments, classroom performance data, and more. In today's classrooms we have robust data from NWEA MAP Growth and other assessments to tell us how our students are performing. However, it can be overwhelming to take action on that data. Especially when the data shows how diverse the learning needs are in the classroom. How administrators and teachers use data to conference and motivate students to take ownership of their learning to improve outcomes? Join our session to leave with actionable ways to:

**Monitor:** What should you track to make sure students are reaching their goals?

**Conference:** Provide feedback that helps your students understand their strengths and weaknesses and identify specific areas for improvement?

**Motivate:** Use data analysis to identify factors that may motivate student performance and then adjust their instruction to better meet students' needs.

**Improve Student Ownership:** Learn the best ways to help students analyze their own data, diagnose their own errors, and learn from feedback.

**Tuesday, June 19, 2018**

**8:30 a.m. - 9:30 a.m.**

**"Systems Don't Change; People Do." Our Experience with Systems Change  
Implementing Multi-tiered Systems of Support in an Elementary School**

Philip Young, Aiken County Schools and Lynne Shrader, Oakwood-Windsor Elementary School

We will discuss our experience as a prototype school that has been working to create system change in an elementary school. We will discuss research related to active implementation frameworks and the implementation science that is helping us not only change the system, but the beliefs of staff working in our school. We will share the lessons we have learned, the tools we have used, the teams we have created, and the conversations we have had as we continue to work to implement MTSS at the school level.

**Creating a Culture of Innovation**

Brad Moore, Anderson District One and Melissa Tollison, Powdersville Elementary School

Using research from noted authors like Jon Gordon and Todd Whittaker, join us as we discuss how we transformed our school culture through risk taking and innovation. In this session, we will discuss practical ways to implement problem based learning units, flexible seating, differentiated professional development, book clubs, technology integration and much more. Participants will have the opportunity to collaborate with colleagues to formulate a plan of action for their school. Resources will be shared to assist school leaders with implementing innovative ideas and changing the culture of their schools. At the conclusion of the session, we will give away books from noted authors that helped to shape our vision for change.

**Connecting with Faith Based Organizations for Community Impact**

Lee Clamp, South Carolina Baptist Convention

One of the largest sources of social capital are found in faith based organizations around your community. Connecting and engaging the faith based community as a source of support has the potential to increase test scores of at risk students as well as rally support from the community at large. In a partnership with the FACE department of the SC Department of Education, faith based communities are being challenged to serve in their local schools. Be on the cutting edge of a movement of volunteers who may improve the achievement of your students.

## **Random Drug Testing for Student Athletes and Student Drivers**

Matt Warren and Matt McCormack, Lexington District One

During the 2014-2015 school year Lexington County School District One implemented a random drug testing program for middle and high school athletes and expanded it to include student drivers during the 2015-2016 school year. Lexington County School District One cares about drug abuse and the physical well-being of its students, including those covered in the drug testing policy. This program's primary objectives are to deter drug use among students participating in school-sponsored interscholastic athletic competitions and/or students who drive and park on campus. Also, Lexington County School District One aims to assist these covered students in receiving education and counseling about drug abuse. While the misuse of drugs is a potential problem for all students, unique pressures and risks exist for students participating in athletics and students who drive and park on campus. This policy is designed to help protect covered students and others with whom they compete from potential injury because of the misuse of drugs. We look forward to sharing our experiences and lessons learned from the random drug testing program and know you will find benefit from the presentation.

## **OnTrack - A Whole-Child, Collaborative Approach to Student Interventions**

Jason McCreary and Jennifer Driscoll, Greenville County Schools

Greenville County School District has implemented a philosophy and process for providing whole-child interventions and wrap-around services to students at-risk, keeping students on-track to graduate. OnTrack is a collaborative, problem-solving team model and process with the goal to increase math and English proficiency by 25%, reduce chronic absenteeism by 75%, reduce disciplinary referrals by 50%, and decrease out-of-school suspension by 50%. OnTrack teams are school-based, and are composed of administrators, school psychologists, guidance counselors, social workers, mental health counselors, teachers, and intervention specialists. Early warning data, based on attendance, behavior, and course performance, identifies students who are beginning to disengage from school. Evidenced-based decisions evolve through root-cause analysis, looking at factors such as academics, attendance, social-emotional concerns, mental health, medical treatment, family environment, school environment, and second-language acquisition. The OnTrack process uses a multi-tiered system of supports at its foundation, while incorporating, Response To Intervention, progress monitoring, psychological evaluations, and special education identification, to name a few. All interventions and services are recorded, managed, monitored, and flow through a district-developed tool known as the Intervention Connection. OnTrack is about providing the right intervention, to the right child, at the right time. As a result, in SY2017 one middle school realized an 18% reduction in the number of chronically absent students, 38% reduction in the number of behavioral referrals, 33% reduction in the number of referrals with out-of-school suspension (OSS), and 34% reduction in the number of days in OSS. Participants in this session will learn about: creating OnTrack problem-solving teams, defining the roles and responsibilities of team members, prioritizing student focus lists, collecting and analyzing evidence, conducting root cause analysis, managing interventions, and progress monitoring.

## **The Perils of Social Media**

Ruth Green, Laurens School District 56

How do you explain to your new employees that the way they used social media in college is no longer appropriate as a school district employee? Our younger employees are so enveloped in social media that they may not realize the district has guidelines and expectations for its use. This presentation is meant to show them that they need to think before they post, like, friend or comment.

## **Rebranding a School, Creating a Culture of "We"**

Tamala Ashford, Richland District Two

Your brand represents everything that your school is and strives to be. School leaders must not only establish a clear vision and live that vision, but build a culture in which ALL stakeholders are helping to move this vision forward. Join us to learn about our journey as we worked to re-brand a diverse school of 135 staff members and 1250 students with our motto, "I am, You are, WE are...DENT!" Students in various programs and of all socio-economic levels came together to embrace a common purpose of positive RELATIONSHIPS, community PARTNERSHIPS and ACADEMIC EXCELLENCE for all. No matter what type of leader you are or what organization you are leading you can relate to our story and gain ideas for how to throw a stake in the ground and build something that will be a legacy not to be forgotten.

## **Healthy Principal, Healthy School**

Chan Anderson, Chesterfield County Schools

While principals are expected to lead their schools; many have assumed the role of serving as life coaches and miracle workers. In the midst of handling one matter after another, principals can easily forget to take care of themselves. In the midst of their passion for helping staff, parents and students, many fall by the wayside by doing too much, carrying too much; many take on the burden of making sure that everyone in the school is happy and healthy, except themselves! Unfortunately, when good principals get burned out, they are the last to discover it, poor decisions have gone unrealized and negative consequences are inevitable.

This session will provide aspiring, new and veteran principals with a winning prescription that will result in their long-term professional health and personal well-being.

**Tuesday, June 19, 2018**

**9:45 a.m. - 10:45 a.m.**

**Bringing all of the pieces together to complete the puzzle for student success**

Gregory McCord and Lakinsha Swinton, Beaufort County Schools

Those who participate in this session will increase their knowledge of the social-emotional needs of students through various district-wide efforts. This session will help educators understand the value of social-emotional supports for students and how those supports can impact academic success. They will learn the value of being trauma informed, having trauma informed staff and implementing that trauma-focused culture throughout the District. Attendees will learn how impactful being trauma-focused can be in reducing disciplinary issues, increasing communication and collaboration amongst staff members and providing tools for engagement. This session will also help District leaders connect with community resources to ensure that appropriate resources are accessible and utilized to support student needs.

**Recruiting The Best and Brightest Teachers to your District**

Debra Jordan and Michele Taylor-Brown, Richland District Two

This presentation will share and discuss current recruiting strategies, tips and ideas for bringing the best and brightest teachers to Richland School District Two. Participants are asked to bring their recruiting ideas to share in order to have open discussion of strategies being used across the state.

**Building Careers: The Future Workforce**

Tana Lee, Berkeley County Schools; Meghan McPhail and Greg Hughes, Contract Construction

During this session, an industry panel will share the urgent need for partnerships to address workforce development. Panel participants include educators and general contractors. Session attendees will learn the value of strategic business partnerships and gain insight into how one industry is ensuring students graduate future ready.

**Nine Things Young Black Males Need to Know**

Kevin Smith, Charleston County Schools

“Nine Things Young Black Males Need to Know” is based on a summary of years of work in myriad settings, including Title 1 schools, as a teacher and administrator, work as a fatherhood practitioner, work with youth in faith-based organizations, and as the father of a young black male. This session will explore nine essential topics which need to be communicated to all males, especially our most vulnerable demographic of young black males, to increase their success in school and beyond. The topics in this session can benefit all learners.

### **Supporting Student-Centered Learning in Three Successful, Diverse Schools**

Kate Malone, Greenville County Schools; Mary Leslie Anderson, League Academy; Jennifer Meisten, Beck Academy

Creating a successful middle school culture in three different schools in the same district results in schools with distinct identities, but it all starts in the same place: Doing what's right for students. Presenters will discuss Communication styles (EXCEL communication), flexible scheduling based on student need, and automated feedback loops that create a data-rich environment.

### **Becoming a Locksmith - Effective Communication is the Key to Supporting Teachers Using the 4.0 Rubric – Are you Equipped?**

Amy Threatt and Terrie Dew, S2TEM Center

Supporting teachers in their professional growth is the heart of the new 4.0 Teacher Evaluation System. Join us to learn and practice effective communication techniques that will be essential for anyone facilitating the pre- and post- conversations. Participants will experience through rehearsal the art of pausing, paraphrasing and posing meditative questions.

### **Instant Ideas Session**

#### **Transforming Culture and Climate with Peer Mentoring Programs**

Jessica Robbins, Lexington District One and Thomas Rivers, Pleasant Hill Middle School

#### **Moving from Discipline to Intervention**

Richard Adams, Lexington School District One and Elizabeth Whisennant, Pelion Middle School

#### **House Party!**

Rhonda Gregory, Honea Path Middle School and Ally Keown, Belton Middle School

#### **Increasing At-Risk Middle School Student Achievement Through A Multi-Part Intervention**

Dan Boudah, East Carolina University and Denise Wooten, Kim Carabo and Janet Anthony, Ewing Middle School

#### **ACE your Way to Daily Differentiation**

Kelly Purvis and Shelly Bostwick, Dorchester District Two

**Tuesday, June 19**  
**11:45 a.m. - 12:15 p.m.**

**Make Your Life Easier: Building a Culture of Digital Efficiency in Your School  
Admin Team**

Michael Lofton, Lexington Richland District Five; Brandon Doty, Jina Moore and Jay Clark, Spring Hill High School

Is your administrative team struggling with the demands of observations, evaluations, PBIS, and discipline referrals? Come see how one team uses electronic platforms for all of these tasks. From digital observations and evaluations, a system for rewarding students for desired behavior, digital management of referrals, and even a new school app, this team has created a model of efficiency that can help your team too!

**Engaging Families in a Title I School**

Elizabeth Rivera, Beaufort County Schools and Celestine LaVan, Joseph Shanklin Elementary School

Engaging a family in a child's learning is a valuable tool. Parent and family engagement is a predictor of academic success for students. Learn how to set goals for family involvement and plan and implement a variety of engaging, academically focused programs for families

**Union Owls: "Owl-Standing" Achievement and Service**

Sherry Hoyle, Winthrop University and Heather Houser, Union Elementary School

This session will highlight a Title I school that has consistently excelled, in growth, as well as, proficiency, performing within the top achieving schools in the district. Union Elementary has consistently “grown” their students over the last six years, exceeding growth five of the six years and looking forward to continuing to do the same for the 2017-2018 school year. In 2015-2016 the school was recognized by the NCDPI as a Title I Rewards School. This designation recognizes a high performing school among the top ten percent of Title I schools in the State that have the highest absolute performance over a number of years for the “all students” group and for all subgroups on the statewide assessments. Most recently, they have been nominated to compete for National Title I Distinguished School Award in the high-performance category. The academic success of Union Elementary School is a result of many instructional strategies and student service projects that focuses on students’ academic achievement; development of student character, and partnerships with community organizations. Participants will learn about Union’s service learning projects, such as, Reach “Owl-T”; Feed, Lead, Read summer program and Wishy Washy Soap project, as well as, the implementation and integration of STEM-based instructional strategies that have resulted in student success and empowerment.

## **Learning While Earning**

LaFayette Stewart, Jr., Aiken County Schools

Come learn how Aiken County's new workforce initiative called AIKEN WORKS was implemented to redefine individual success & provide opportunities to ensure highly-competent future employees within our county. AIKEN WORKS teams up with local businesses to prepare students for the workforce through authentic hands-on paid experiences. The initiative will allow Aiken County's students to develop employable skill sets, while building a highly capable future workforce for our community in the areas of cyber technology, industrial manufacturing, health and energy.

## **Braves in Business (Developing a successful future for non-college bound students)**

Jason Bryant, Chesterfield County Schools; John Folger and Ova Brown-Gillespie, Cheraw High School

Through building relationships with local businesses (30 mile radius), students were given opportunities to develop soft skills that will enhance their employability. Positive communication, daily behavioral feedback, mentoring strategies, trips, speakers and celebrations assisted these students in becoming more apt to be successful both in and out of the classroom.

## **How do I retain a great MILLENNIAL teacher?**

Jonathan Fowler, Anderson School District 2

How do I retain a great MILLENNIAL teacher?

Recent data shows that only 6% of Superintendents believe that their district understands millennials' needs. By 2020, nearly half of the workforce will be made up of Millennials. Come learn more about the millennial teacher and what you can do to retain them at your school.

## **Engaging Parents in Title I Schools**

Erin Garland, Oconee County Schools; Ashley Robertson and Sandy King, James M. Brown Elementary School

One challenge facing school leaders today is the charge to engage parents and families of all students in the school environment and in learning at home. Creating an environment that welcomes and engages all families is often difficult in schools with large populations of students of poverty or diverse home languages. At James M. Brown, a Title I school in South Carolina, school leaders have worked to accommodate the needs of our diverse families to increase parent attendance at school events and involve more diverse families in decision making.

### **Empowering Teachers to be the Instrument of change**

Darah Huffman, Greenville County Schools; Brett Foster, Pam Powell, Anna Morrison and Stacy Holcombe, Mauldin High School

“Education is not the filling of the pail but the lighting of the fire”. ~ William Butler Yeats  
Join us as we explore different strategies that will “light a fire” and inspire a school culture that focuses on retaining effective teachers through building relationships and empowering all stakeholders to have a growth mindset.

### **“Closing the Discrepancy Gap”**

Kimberly Hutcherson, Richland School District Two and Mikkia Johnson, Center for Achievement

The current educational design for school transformation focuses on identifying the needs of students based on a data informed process and then incorporating programs or practices to close the achievement gap. This concept can be helpful as an initial step, but it does not change the internal struggle for a child as it relates to long term achievement. Schools must foster supportive environments for students that incorporate practices for diverse need. This presentation examines a systematic approach implemented in a magnet school setting, designed to close the struggling gap.

### **We've coined a new phrase ... Graduation Centered !**

John McMillan, Lexington-Richland District 5 and Kaaren Hampton, Irmo High School - International School for the Arts

Are you focused on every student graduating from the moment they enter your school? We bet you are because so are we ! Join us to learn how Irmo High School uses a student intervention triage system for all grade levels using a all hands on deck wrap around service approach. We will discuss what we do, how our system has evolved and provide tools and recommendations for a seamless implementation at your school. Graduation is at the center of all we do!

### **A Tale of Two Cities: Building a Culture of Excellence for All Students**

Josh Patterson, Greenville County Schools and Loretta Holmes, Sterling School

Is your school a school of contrast or unity? Are distinct student groups appropriately recognized? Do students feel a sense of belonging? What qualitative factors are reflected in your school’s achievement data? Do students experience success? The answer to all of these questions speaks directly to your school’s culture. Culture controls behavior and impacts student achievement. During this session you will learn how one school with two distinct populations is working to build a community that nurtures the best of each group. Our challenge has been on building one learning community that supports extremely different needs. We have learned, building a school’s culture goes beyond academic strategies. Seymour Sarason claims, “If you attempt to implement reforms but fail to engage the culture of a school, nothing will change.” Building a total environment to support the social and emotional needs of all

students requires creative problem solving and unconventional solutions. In this session we will share strategies that have supported our efforts to build a culture of excellence.

### **Teaching the \*Standard Emergency Response Protocol**

Michael Poole, Lexington-Richland District 5

A magician, School Security Specialist, and former Detective uses his art to make safety training a little more interesting. The "I Luv U Guys Foundation" Protocol: LOCKDOWN, LOCKOUT, SHELTER, AND EVACUATE covers every emergency and is recommended by the SCASA School Security and Safety Round Table. The protocol is simple and is used across the US.

### **Creating MAGIC with After-School Program**

Damon Qualls, Greenville County Schools; Janice Sargent and Kara Holley, Monaview Elementary School

Does your after-school program need a little magic? Learn how Monaview Elementary's Monaview Magic Initiative (MMI) after-school program, in collaboration with Clemson University's Department of Public Health & Sciences, develops leaders in the classroom and community. This holistic program, funded through a 21st Century Community Learning Centers grant, received \$167,000 to meet the needs of students and their families. An inventive approach was established during MMI hours, following the Living, Learning Community model, proven highly successful in institutions of higher learning. Students are divided into grade level "houses," each with a unique identity, including a house name, shield and leadership roles they create in this student-led culture. Students encourage, support and challenge each other to reach their full potential in the classroom and beyond during after-school hours.

**Tuesday, June 19, 2018**  
**1:15 p.m. - 2:15 p.m.**

**Success is Only Accomplished Through Teacher Leaders**  
Don Hardie, Saluda County Schools

If you have realized as a leader that you cannot do it all, then this is a session for you. At Saluda Middle School, teacher leaders have joined to create a collegial school. Teacher leaders participate in weekly formal and informal observations. The leaders drive instructional training on curriculum development, benchmark testing, student goal setting, and positive behavioral systems for teachers and students. This session will explore the successes and failures experienced by Saluda Middle School and will provide time for questions and answers

**OnTrack - Early Warning Response System and Decision-Making Collaborative**  
Jason McCreary, Greenville County Schools and Tobi Kinsell, United Way of Greenville County

Data. Four little letters that can be your greatest friend or biggest obstacle. OnTrack Greenville, a collaborative partnership between United Way of Greenville County and Greenville County Schools did not let the typical obstacles surrounding the use of student data prevent them from collaborating to do what is best for students. Serving as the foundation of the initiative, Greenville County Schools built a sophisticated business intelligence solution also known as an early warning response system to identify students in real time at risk for not graduating on time by tracking student attendance, behavior, and grades. Utilizing a collective impact approach, United Way, serving as the keystone organization and subgrantees providing interventions for students work collaboratively with the school faculty and staff to customize multi-tiered, evidence-based interventions to address the root causes of chronic absenteeism, behavior issues, and failing grades.

Participants will learn how to:

- Establish an early warning data system;
- Cultivate relationships with schools and districts;
- Use data to impact students, schools, and policy;
- Use data to learn and improve; and
- Build a collaboration around data that is sustained over time.

**Implementing a Welcome Center for Parents/Guardians of Speakers of Other Languages**

Calogera Becker, Beaufort County Schools

Participants attending Implementing a Welcome Center for Parents/Guardians of Speakers of Other Languages will receive information on how to address the growing population of international and language minority students seeking admission into South and North Carolina school districts. Information on the enrollment process such as registering students and administering an English language proficiency assessment,

offering assistance with international transcripts and information on immunizations, and other resources will be discussed.

### **Best Practices for Providing a Safer Environment for Students**

Debra Huggins and Paul Gramling, Lexington District One

In today's schools the number of electronic devices keeps growing. As students bring smart phones, ipads and laptops with them from home, not to mention what the district gives them to use for instruction, it becomes more imperative to protect against hackers and viruses. Come here what Lexington School District One has implemented as best practices to protect students, personal information and our infrastructure.

### **Maximizing the Potential of ALL Students- Mind, Body & Spirit**

Akil Ross, Lexington-Richland District Five

This session will go beyond achieving academic success to provide attendees with a process for sustaining success in academics, athletics, arts and school spirit. Attendees will learn the framework one high school used to create a learning environment where the academic and social emotional growth of the student body became central to its daily mission. As a result, this high school moved beyond measuring its graduation rate to promoting its "Preparation Rate."

### **Recruiting and Retaining Teachers in SC and the Role of University Partners**

Jennie Rakestraw, Winthrop University

SC is experiencing a critical teacher shortage and the challenge to place and keep a competent, effective teacher in every classroom is growing. Universities must produce more teachers and, to do that, partnerships with districts must be formed, barriers removed, and innovative pathways realized. This presentation will address how action is being taken to make this happen.

### **Leadership 3.0**

Randall Gary, Angie Rye and Mackenzie Taylor, Lexington School District Three

Got engagement? Come learn about community engagement events such as Leadership Lex3, Beginning Opportunities Offered for School Transition (BOOST), and other public relations tools being utilized in Lexington School District Three.

Participants will be given practical advice about working with teacher, business, and community leaders to improve communication and engagement.

## **Instant Ideas Session**

### **You Can't Lose with Donors Choose!**

Damon Qualls, Monaview Elementary School

### **Build them Up: A Blueprint for Supporting, Nurturing, and Keeping Teachers**

Tori Simmons, AC Flora High School

### **Millennials...the change**

Ally Keown, Belton Middle School

**1:15 p.m. - 2:15 p.m.**

### **Lift!**

Matthew Schult, Honea Path Middle School

## **Tuesday, June 19, 2018**

**2:30 p.m. - 3:30 p.m.**

### **We See You! A pledge to support, encourage, and educate.**

Robby Roach, Anderson District One; April Hays, Will Jones and Leslie Hill Palmetto High School

On the heels of the controversial series "13 Reasons Why," Palmetto High School faculty and staff pledges to SEE every student. This session focuses on efforts to support, encourage, and educate students. This pledge challenges teachers to make connections, demonstrate genuine care, and really know their students.

### **Building Bridges to Gifted Programs Through Talent Development**

Tami Richardson, Lexington-Richland District Five and Julie Swanson, College of Charleston

In this session, presenters will share information on how talent development opens up access and opportunity to gifted programs. Programs which focus on developing talent, many of which can be found in South Carolina, will be highlighted.

### **Building Better Graduates with School Counseling**

Rob Rhodes, Greenville County Schools and Carrie McCain, Hughes Academy; Jordon Beasley, Mauldin Elementary; Lorraine Holeman, Wade Hampton High School

School Counselors play an integral role on the school leadership team, and are best utilized when providing direct and indirect services to students. This session will define the role of a school counselor and discuss the importance of a positive administrator-counselor relationship. Participants will gain a clear understanding of a student-centered comprehensive school counseling program. We will share best practices

reflecting how school counselors collect and assess data, promote accountability, close achievement gaps, and promote college and career readiness for all students.

### **How To Lose a New Teacher in 10 Days**

Candice Moore, Deitre Helvy and Brooks Smith, Greenville County Schools

Are you losing new teachers almost as quickly as you hire them, but you don't understand why? Do you frequently ask yourself how you can better support the new teachers in your building or district? Among the many challenges school districts face is retaining the teachers we work so hard to recruit. In this session, we will discuss some of the most common pitfalls as they relate to new teacher retention, including those critical needs teachers often coming through alternate certification pathways, and how these pitfalls can easily be avoided to boost the retention rate of new teachers.

### **Find Your Superhero Power with BreakoutEDU**

Alicia Madison, Paige Mitchell and Anna Baldwin, Anderson District Five

Participants will experience an immersive learning BreakoutEDU challenge focusing on active learning, critical thinking, collaboration, creativity, and communication. During this challenge, you will have many opportunities to cultivate GRIT. Join us and breakout your Superhero Power!

### **Competency-Based and Personalized Learning - You CAN do it!**

Marie Watson, Lexington District One; Lauren Vann and Christina Davis Red Bank Elementary School

Transform education. Meet the profile of the graduate. Personalize learning. Meet them where they are. Hear how Red Bank Elementary has turned the learning system around with a competency-based, student-centered system of learning. Though this is an elementary school, all levels can see that it can be done! Come see for yourself!

### **Creating and Sustaining Culturally Responsive Learning Environments**

Sabina Mosso-Taylor and Helen Grant, Richland District Two; Kaseena Jackson, Langford Elementary

Elementary principals, Dr. Sabina Mosso-Taylor and Mrs. Kaseena Jackson, and Chief Diversity and Multicultural Inclusion Officer, Dr. Helen Grant, share their experiences with cultivating and sustaining culturally responsive learning environments in their schools and district. They will discuss the challenges, successes, and day-to-day practices and strategies that help to make their schools increasingly culturally responsive.

Presenters will facilitate participant conversation and discussion regarding issues of race, culture, and language and participants will leave with strategies and a rough plan of action to take back to their schools and district for immediate implementation.

**Glows and Grows of SLOs: How School Leaders effectively engage and guide Special Area Teachers through the SLO process.**

Karen Buffalo, Sumter County Schools; Carl Scales and Toretha Wilson, Alice Drive Elementary

This session will reflect on the challenges School Administrators face when guiding Special Area teachers (Art, Music and P.E.) effectively through the SLO process. Participants will gain a deeper understanding as well as feedback, and examples from School Administrators and Special Area teachers on best practices that will effectively deliver a meaningful SLO process.