

# 2017 Innovative Ideas Institute Breakout Sessions

**Monday, June 19, 2017**

**11:00 a.m. - 12:00 p.m.**

## **Transforming Today's Special Education Classroom through Engagement and Empowerment.**

*Kelly Wulf and Pam Hubler, Berkeley County Schools*

Using the characteristics of an Innovator's Mindset, participants will be able to experience the transformation of the traditional special education classroom setting to one that emphasizes students as co-learners and active participant in the learning process in a 21st century special education classroom.

## **Family Engagement: A New Focus**

*Ellen Hamilton, Jamie Stokes and Judy Holmes, Manning Early Childhood Center*

Manning Early Childhood Center developed a goal-oriented systematic approach to family engagement focusing on academics aligned with the school's improvement plan. Instead of traditional report cards and parent-teacher conferences, the school used standard based report cards and implemented Academic Parent -Teacher Teams.

## **Protect the student and the students that come forward in a bullying situation.**

*Famon Whitfield, III and Shannon B. Berry, Gordon Elementary School*

Often times when students are being bullied, the student themselves or other students that witness the incident will not come forward because of retaliation. They may also fear that the other students will know that they were the ones that told and be labeled a "snitch". Learn practical strategies to help students maintain their privacy and do what is right when someone is being bullied.

## **Setting Your School Up for Success with Collaboration and Integration**

*Wanda Carroll-Williams and Rachel Van Damme, Joseph R. Pye Elementary*

Developing school structures that promote collaborative conversations among faculty and staff are key to developing 21st century learners and leaders. As a 2016-17 Partnerships in 21st Century Learning Exemplar School, Joseph R. Pye Elementary has found strategies and structures that create a learning environment in which all students have opportunities to develop skills in the 4Cs through STE(A)M integration. Join us for a discussion about the implementation plan used at JPES that allowed the school to earn national recognition after being open only 6 years. In this session, we will share strategies and structures that have been put in place as well as ask for participants to discuss what they have found to work at their schools or districts.

## **Gaining Momentum: How To Personalize Professional Development**

*Amy Ballard, Anna Morrison, Pam Powell and Stacy Holcombe, Mauldin High School*

Join us to explore a personalized professional development model that was designed to model student-centered learning for teachers, to increase teacher engagement in the PD process, and to reward teachers for their involvement. Participants will also have the opportunity to share their own ideas.

## **No Margin For Error: Saving our schools from borderline teachers**

*Mason Gary, Greenville County Schools*

This session will equip participants with strategies to deal with poor performing teachers, answer questions relating to this topic, and encouragement to take action.

## **One Lunch: A Feast for Students and Faculty**

*Gaye Driggers, Carolina Forest High School*

When Carolina Forest High School, a school of over 2200 students, faced creating a 5th lunch period, Principal Gaye Driggers and her school did what everyone said could never happen and would never work in the one of the state's largest schools. With student and faculty suggestions and ideas, the administration devised the perfect plan to have one lunch period of 40 minutes. Retention dropped as tutoring and makeup sessions for attendance or missed tests kept students up with their learning and classwork; collaborative planning sessions with teachers became the lunchtime norm; pick-up Frisbee, basketball, and outdoor volleyball matches began; students vied for Golden Tickets to Power Lunch motivational speakers and community sponsored programs; and clubs flourished as bus-riders could attend midday meetings. Come hear and see what happened when one school's "outside the box" vision redefined their school's successes.

## **Google Apps for Administrators**

*Derek Berry, Kershaw County Schools*

Are you looking for help with Google Apps, but everywhere you look is help for classroom teachers? What about administrators? Come learn how to make Google work for you as a school administrator. Learn the tricks that make you more productive and save you time.

## **Redefining Student Achievement in a Flexible Schedule**

*Luke Clamp and Julie Painter, River Bluff High School*

Join leaders from River Bluff High School as they share their story and process for establishing one of the biggest flexible modular scheduled schools in the country. During this session the team will discuss their student outcomes, impact on teachers, and lessons learned over the last three years of flex mod implementation.

## **Behavioral Education Supports & Training (B.E.S.T.): A Comprehensive Multi-tiered Behavioral Support Model**

*Kimberly Hutcherson, April Shell and Dinah Taylor, Richland School District Two*

B.E.S.T.(Behavioral Education Supports & Training) is a Multi-tiered comprehensive model that was designed to promote social and emotional development and decrease suspensions and expulsions. The model was piloted in 4 schools in Richland School District Two during the 2015-2016 school year ,with measurable success, and is currently being implemented in additional schools at the elementary, middle, high school, and alternative school settings. The model embeds evidenced-based strategies for students, school staff, and parents, that are student specific, culturally responsive, and restorative.

**Monday, June 19, 2017**

**1:00 p.m. - 2:00 p.m.**

**Putting the Systemic Pieces Together; Building a Unified and Comprehensive System of Supports**

*Shawn Hagerty, Cornelius Leach and Robin Mixon, Sumter County Schools*

How do schools address the challenges of improving students outcomes, particularly for children of poverty, while also implementing multiple state and federal mandates and initiatives. This session will describe the work of Sumter County, SC, in using the collaborative design of a Learning Supports Framework to apply their Multi-Tiered System of Supports. In doing so, Sumter has created a unified culture from the ground up. By eliminating the fragmentation between programs, practices, and people, Sumter County made progressive changes in their leadership decisions. The result is improved achievement growth, graduation rates, and family-community relationships. Participants will leave this session with an understanding of how their schools and districts can build a unified system, select and apply high impact strategies, and mobilize people and resources to ensure an impact on learning. This session offers high-impact, next-day ideas, and will motivate participants to begin, implement, and sustain a unified culture of hope.

**Lead Higher - Creating an Environment that Cultivates High Achievement**

*Charlotte McDavid and Brian Couch, Pendleton High School*

Our commitment to equity in education extends to the most rigorous course offerings. We have committed to ensure that diversity is fully reflected at the highest academic levels through the the nationally acclaimed, Lead Higher collaborative. We will share our strategies to involve all stakeholders in increasing participation and performance of student of color and poverty in Advanced Placement programs.

**Glowing and Growing: Shedding Light on One School's Growth Mindset Journey**

*Rene Harris, Rose Stephens and Tammy Masopust, Beech Hill Elementary School*

Learn how Beech Hill Elementary, a 2012 Palmetto's Finest School, navigated Carol Dweck's research-based precepts of growth mindset. Leave this session understanding how to put theory into action; motivating learners of all ages to enhance their grit, tenacity, and perseverance. Participants will examine concrete examples and tools to begin their own growth-mindset adventure.

**Building a Better Graduate...Implementing a Character Development Program**

*Joseph Foster and Eric Williams, Wade Hampton High School*

Having a solid academic base is not enough. To truly build a better South Carolina graduate, we need to develop our students' interpersonal skills and character. This session will review the implementation of a high school character development initiative. Starting from its roots in a small advisory committee, we will discuss its growth and transition into a successful school-wide character development program. We will also discuss the logistics, incentives, best practices, and lessons learned.

### **3ML's =Minority Millennial Male Leaders**

*Corey Collington, Brewer Middle School; Johnathan Graves, Greenwood School District 50 District Office; Farrell Thomas, G. Frank Russell Technology Center; and Carlos Littlejohn, Rice Elementary School*

School leaders and educators face many challenges as they constantly try to keep up with technology, social media, and trends that empower today's students. Educators must be willing to become innovative and creative especially when it comes to impacting the lives of a traditionally low-performing subgroup such as African-American males. This session will explore the keys to becoming a positive role model in the lives of African-American males in schools and the community. Participants will receive insider tips from the "Minority Millennial Men" of Greenwood School District 50 on how they are preparing African-American males to become college and career ready!

### **Books, Buses & Butts, Oh my!!!...Now what about instruction?**

*Jeannie Jefferson, Ridgeland Hardeeville High School and Alicia Pressley, Berkeley High School*

As assistant principals it seems that our first priorities are usually books, buses and butts. However, school leaders are expected to be innovative, instructional leaders. So the question becomes, how do we become that instructional leader and not just the typical assistant principal? This session will give some best practices and tips about infusing instructional practices into your everyday duties and growing your instructional leadership capacity and allow colleagues to share their best practices, tips and ideas. This will definitely be a collaborative learning session for all.

### **Does ALL Really Mean ALL?**

*Emmylou Todd, Lexington School District Two; Dr. Dixon Brooks, Cyril B/ Busbee Creative Arts Academy; and Mary Brooks, Congaree Wood Early Childhood Center*

Every kid wins when special education students are a true part of the school environment. Equitable learning environments mean that all of our students get our best. How do you include students with disabilities throughout your school, in your classes, or in extracurricular activities? Learn strategies to make these students vital members of your school community, as well as how to get your general education teachers and students to embrace their differences.

### **Offering Breakthroughs for Homelessness: "The Filling Station"**

*Jacqueline (Cindy) Clark and Jacqueline Inabinette, Orangeburg Consolidated School*

Are you aware of homelessness in your district? How is homelessness impacting student achievement in your classrooms, schools, and district? Awareness is your first step in identifying and addressing your challenges to meet the needs of this sometimes invisible population. Discover how to identify homeless students and accommodate the whole child. Learn about creative ways to engage community members and organizations, faith-based partners, and local and national business partners to rally, donate, serve, and fulfill a variety of needs. The "Filling Station" is a unique and creative solution to ensure academic and intellectual excellence preparing homeless students for college and career pathways. Session participants will be engaged in a hands-on homeless experience. Small changes can make a huge difference!

## **MIND MATTERS: Changing the culture of mental health for our children**

*Trish Beason, Spartanburg District One and Deana Rollins, O P Earle Elementary School*

In this presentation, common mental health and brain based disorders in children and youth will be discussed. Participants will learn what these disorders look like in children as well as be given student lessons (for elementary, middle, and high school) to help educate and reduce negative stigma in schools, age appropriate book lists, parent resources, and a list of accommodations for these disorders. Additional discussion will include how student's ACE (Adverse Childhood Experience) score directly affects student behavior on a daily basis.

## **Academics Plus Period (A+)**

*Christine McNeil, Tony Caricari, and Treva Hammond, Fort Mill Middle School*

As middle level educators, we are always in need of more time. Time for remediation. Time for enrichment. Time for making up missed assignments. Time for character education. Time for literacy. Time for clubs. Join us to learn how Fort Mill Middle School uses a period we call Academics Plus to make time for strengthening academics, building character, enhancing literacy, and promoting student engagement through school based clubs of choice.

## **Instant Ideas**

This format of learning has been spreading across the country and world! Each talk is exactly five minutes long and covers a variety of topics. Presenters share their personal and professional passions, using 24 slides, 20 seconds per slide for a total of 8 minutes. The following topics will be shared.

## **100 Voices Strong - Closing the Achievement Gap for African American Males**

*N'kia Campbell, Christine Robinson, and Brooke Rowe, Beaufort County Schools*

## **The Nuts & Bolts of Guided Reading**

*Katrina Clavon and Tanya Bailey, Marion Intermediate School*

## **Relationships Matter**

*Rhonda Gregory, Honea Path Middle School*

## **Everyone Communicates. Few Connect. How our implementation of connection practices made THE difference.**

*Candace Lane, Blackwater Middle School and Wynn Godbold, Bee Sharp*

## **Keep It 100: An Authentic Approach to Servant Leadership at Whale Branch Middle School**

*Freddie Lawton and Heather Bundy, Whale Branch Middle School*

## **The STEM Continuum - Where is your school?**

*Elliott Southard, Mount Lebanon Elementary School*

**Monday, June 19, 2017**

**2:15 p.m. - 3:15 p.m.**

**Building the “Case” for Inquiry-Based Learning**

*Amy McCoy, Anderson School District Five; Frances Devoe, T. L. Hanna High School; Charlotte Ihme, T. L. Hanna High School; and Elinor Lister, Glenview Middle School*

The use of inquiry-based learning, specifically case studies, project-based learning and problem-based learning, provides students the opportunity to develop the knowledge, skills, and characteristics included in the Profile of the South Carolina Graduate. These characteristics are needed for students to become true problem solvers who can apply their skills and knowledge in real-world situations. How can we promote and support the the development of these characteristics, skills and knowledge in the classroom? In this session, we will help you build a case for incorporating inquiry-based learning through problem/project- based learning cases in classrooms. You will see and hear real examples of the benefits of this instructional method, such as increased student engagement, student ownership of the learning, and increased achievement on assessments, but you will also hear the challenges. Our team will share and discuss solutions for overcoming some of the obstacles associated with problem/project-based learning, coaching teachers as they implement these strategies, increasing the use of the strategies throughout your school/district and sustaining this work for years to come.

**We put the TEAM in STEAM!**

*Hope Bass, Michelle Sutherland, and Kelly Dunlap, La France Elementary School*

Find out how La France Elementary School transformed our school into an arts integrated school with no state funding. Through strong commitments from staff and community members, a year-long study through the Kennedy Center learning how to integrate the arts, and lots of trial and error our La France students have shown growth in student achievement even as our poverty index continues to increase.

**Document? Develop? Dismiss?**

*Chan Anderson, Chesterfield County School District*

In the midst of multi-tasking and leading the school each day, the building principal is faced with the unfortunate challenge of documenting, developing and/or recommending an employee for dismissal. This session will provide the building principal with strategies and tips to help through this process.

**All Students Matter: Challenging Perceptions to Help Students Achieve**

*Kimberly Mack, South Florence High School; Craig Washington, Southside Middle School; and Felix Jordan, South Florence High School*

The achievement gap between white and non-white students continues to point out disparities and inequities for students of color. Through professional development, targeted student interventions and relationship-building, Southside Middle School and South Florence High School have worked deliberately to ensure that all students are supported to experience success in the educational setting. We encourage you to participate in this interactive session on strategies that work to help reduce the achievement gap and empower your teachers to work effectively with all students.

## **Building Soft Skills through Essential Expectations: Come Into Our House!**

*Jamie Thompkins, Carla Brandon, Maurice Cobb, and Michael Russo, Kensington Elementary School*

Administrators and Teachers from Kensington Elementary School in Georgetown County share what goes on in their House! In order to meet the growing need of developing soft skills in students, these educators share best practices they are using across the school. With the creation of student leadership teams, a morning show, and essential expectations, they will share how they are a work in progress and how they continue to develop the soft skills that are necessary for teachers to effectively teach each day.

## **Focus on Career: The Paths and the Promise**

*Laura Koskela, Clinton High School, Laurens District High School, Westwood High School, Ridge View High School; Tara Dean, Laurens District 55; Tends Schrantz, Laurens District 56; Mary Paige Boyce, Richland District 2*

Through Youth Career Connect(YCC), the United States Department of Labor funded four high schools and three districts under the Carolina Alliance for Technology. Our purpose is to develop partnerships with higher education and IT/Engineering companies to develop courses of study and apprenticeship models that place our students closer to the workplace. As we enter year four, let us share the lessons learned in preparing our students for a lifetime of career opportunities. Our students will also share those experiences that shaped their post-secondary direction.

## **Grading Character: What's the Story?**

*Bill Coon, Natalie Smith, Kai Brailey, and Kyle Meetze, Meadow Glen Middle School*

Learn more about one school's journey for developing and implementing Habits of Scholarship in a middle level environment. Participants will see examples of Habits report cards, work samples from groups, and student reflection documents. Participants will also see how Habits are taught and addressed in the classroom setting. Finally, participants will be involved in a question and answer session with a student panel about the effects of the Habits of Scholarship on their social, emotional, and academic development. This will be a "get up and go" session using protocols to engage in the work.

## **How to Build Your School or District's Instructional Leadership Capacity through Leadership Coaching**

*Lynn Cary, School District of Newberry County; Marcie Enlow, Saluda Elementary School; Brenda Romines, Clinton Middle School; and Beth Brooks, School District of Newberry County*

How do you continue to increase the capacity of your school or district's leaders? Cultivating a leadership pipeline and providing meaningful professional development for experienced leaders presents particular challenges, especially to rural school districts. In this interactive presentation, experienced leaders from Newberry, Laurens 56, and Saluda will share experiences as coaches in a cross-district leadership development initiative. We discuss how coaching requires unique skills that build on and complement our existing leadership skills, and we will share how our work in coaching emerging leaders from other school districts adds to overall instructional leadership within the broader multi-district region (and how our own learning translates into benefits within our schools and districts). We will share practical tools, including basic coaching question stems and strategies to use during difficult conversations. We will also address logistical challenges and requirements and provide tools to support the development and work of leadership coaches.

## **Growing and Developing Great School Leaders**

*Jennifer Thomas, Hollywood Elementary School; Holly Brazell, Saluda Elementary School; and Sarah Deloach, Saluda Elementary School*

This innovative and participant-centered session will offer insight into how eight rural school districts used relevant practices to grow, develop, and build capacity in their school and district leaders for school improvement. In this interactive session, 13 principals, assistant principals, and instructional coaches will share their experiences and learning from their "Leadership Learning Community" and how utilizing research-based protocols and practices developed the capacities of school leaders. We will share how a combination of group collaboration and leadership coaching helped to grow our own leadership as well as take an in depth look at how school leaders used data to lead school improvement efforts, which in turn created a culture that supports teaching and learning.

## **"A Hero or a Goat? It Depends on Your Decision Making Skills"**

*Walter Hart, Winthrop University and Mary Martin, Winthrop University*

Educational leaders are confronted with an array of difficult decisions on a regular basis. Being able to make reasoned, rationale decisions can make the difference in whether a leader becomes a "hero" or a "goat." This session will focus on reflective strategies that can be used to enhance the likelihood of making effective, quality decisions. Emphasis will be placed on avoiding common pitfalls associated with bad decisions.

**Tuesday, June 20, 2017**

**8:30 a.m. - 9:30 a.m.**

**#followtheleader**

*Gregory Harrison, Cortney Gehrke, and Greg Johnson, Darlington High School*

In this session, the Darlington High School Administrative team will discuss innovative approaches that model effective communication, collaboration, critical thinking, and creativity.

#flippedfacultymeeting #flippedpics #itsintheblog #tweetit #paperless #model21stcenturyskills  
#TodayatDarlingtonHighSchool

**Dorchester School District 2 – Transforming Teaching and Learning for 21st Century Learners Through Engaging Game-based Technology**

*Joseph Pye and Glenn Huggins, Dorchester School District Two*

Students across South Carolina are achieving success with Read to Succeed at lightning speed with research-based, language and literacy instructional software for all student's Pre-K - 6th grade. Join Superintendent Joseph Pye and Assistant Superintendent Glenn Huggins as they share how students in Dorchester School District 2 are transforming teaching and learning through engaging game-based technology that quickly identifies students who need intervention and provides instruction and support in alignment with Read to Succeed, resulting in the closing of the achievement gap and equipping students for life-long success!

**Optimizing Difficult Conversations**

*Patrick Jarrett, Mauldin High School*

For a leader, difficult conversations are inevitable. How one handles those conversations affects the culture and perception of their school/organization and is a gauge of a one's leadership capacity and effectiveness. This session provides practical strategies - supported by empirical and anecdotal evidence - which will help participants maximize their effectiveness and influence within difficult conversations.

**Drug and Alcohol Testing Procedures for Compliance (Title may change based on I-3 Theme)**

*Connie Graham, Kershaw County Schools*

The US Department of Transportation has very clear laws and guidelines for drug testing. This session will review terminology, expectations, procedures, and the "do's" and "don'ts" for educating administrators and employees of the processes that are necessary for full compliance with the law.

**What Do I Look For in a Text Dependent Analysis Lesson?**

*Lori Gwinn, Pickens County Schools*

In January 2016, the idea of TDAs surfaced in preparation for the first administration of SC Ready. In the fall of 2016, SC educators learned that the English 1 End of Course Exam will now have a TDA task. As an administrator, what are the important elements you should look for when you're visiting a classroom where a lesson focused on TDA reading and writing is taking place? How can your school improve TDA reading and writing in all content areas? What are secondary students in Pickens County Schools doing to improve their writing and reading so that they're demonstrating college and career readiness through TDAs?

## **Providing Personalized Learning Experiences to Ensure College- or Career-Readiness in Rural Schools**

*Abbey Duggins and Sarah Longshore, Saluda High School*

Using the Profile of the SC Graduate as an anchor for its work, Saluda High School (SHS) has worked hard to ensure that the 600 students it serves have access to quality academic and extracurricular programs, innovative technology and instructional materials, and top-notch, dedicated teachers. Despite its rural location and a poverty index of 70%, SHS has found resourceful ways to ensure that each student has numerous experiences that ready him or her for life after high school. In this presentation, SHS administrators share the ways they bring quality programs and experiences to the students they serve. Participants will leave the session with the inspiration and resources necessary to enhance the educational experience of students in their schools.

## **Oh, The Places You Will Go With Arts Integration**

*Cindy Pridgen, Woodland Heights Elementary School*

Oh The Places You will Go With Arts Integration gives the participants practical examples of how content standards can be integrated with the Arts standards to create higher order thinking and high student engagement lessons. The integration lessons foster life/career skills such as collaboration, critical thinking, problem solving, synthesizing information and communication. Students sing, rap, dramatize, create and present new learned knowledge through a project based learning approach assuring higher interest, involvement and understanding. Arts Integration helps teachers and students map a course to amazing success.

## **Student-Led IEP's -Promoting Self-Advocacy & Self-Esteem**

*Nancy Turner, York District Three*

Student-Led IEP's promote self-advocacy and self-determination skills by encouraging students with disabilities to become an active participant in developing, participating and implementing their IEP. Student-Led IEP's will transform student involvement in the IEP process encouraging independence and productivity as they transition to adulthood.

**Tuesday, June 20, 2017**

**9:45 a.m. - 10:45 a.m.**

**Bridging the Belief Gap**

*Jill Jett and Glenda Smith, South Aiken High School*

Power Hour, student contracts, and Supper Club are just a few of the innovative ideas addressed in this engaging session that takes a look at specific strategies, programs, and interventions designed to change mindsets and motivate faculty, staff, and students. The presenters will share a holistic approach to shifting school culture that empowers faculty, staff, and students through the use of best practices and research based approaches to preventing academic failures.

**Business Partnerships 2.0 - Authentic Learning Experiences**

*Jason Warren, Greenville Senior High School and Andy Hooker, Hughes Academy Middle School*

Real-world application is often demanded by administrators and desired by students, but true authentic experiences can seem difficult for schools to provide on their own. By partnering with your local community things like a student-managed credit union in the school or students creating prosthetic limbs in class for real people can become a reality in our schools. These experiences can happen with little burden on the school financially or otherwise and provide the opportunity for students to learn more than just the basics. Students gain better soft-skills, increase career readiness and become better graduates.

**Assessing NONcognitive Skills....Why? How? So What?**

*Laura Koskela, Clinton High School; Brenda Schrantz, Laurens District 56; Dr David O'Shields, Laurens District 56*

In a unique partnership with ProExam's Tessera, Laurens 56 seeks to measure noncognitive skills that would direct curriculum, inform individual students, and direct groups of students. Our data of our students' noncognitive skills enhances the conversation regarding grit, responsibility, teamwork, determination, curiosity, and leadership. Ultimately, with this new knowledge, we can better prepare our students to transition to college and career.

**Its Your Turn Now: The First Year Principal Experience**

*Damon Officer, West Lee Elementary School; Lamont Moore, Bishopville Primary School; James Boone, Lee Central Middle School; and Jean Graddick, Lee Central High School*  
*JEAN GRADDICK, Angela Jacobs, Lower Lee Elementary School*

This presentation is for aspiring principals and will describe ways to prepare for year one as a principal. The presenters will also discuss acutal first year situations experienced during their first year on the job.

**Closing the Achievement Gap: Best Practices and Key Initiatives**

*Jaime Hembree and Matthew Velasquez, Batesburg-Leesville Elementary School*

Closing the Achievement Gap: Best Practices and Key Initiatives

Find out where to start, who to involve first, and learn about use-the-next-day strategies that can be easily implemented in every classroom.

## **From Struggles to Success: The Support New Teachers Need Today**

*Mary Martin and Walter Hart, Winthrop University*

New teachers arrive at their first teaching positions energized, excited, and ready to make a difference in the lives of children. However, teaching is hard, complex, and exhausting work. When reality sets in and challenges emerge, novice teachers need a support system that is solid and personalized to meet their needs. As school leaders we must be intentional in our efforts to assist new teachers, providing them with the camaraderie, collaboration, competence and confidence that they need for success. Together, we will look at authentic “case studies” to determine appropriate strategies that will make a positive impact quickly.

## **How to navigate the legal issues that arise when students engage in student expression or potentially disruptive conduct**

*Kathy Mahoney, Vernie Williams, and Dwayne Mazyck, Halligan, Mahoney & Williams, P.A.*

This session will identify the legal issues that administrators need to be aware of when students engage in student expression or potentially disruptive conduct, either in the school or through the use of social media or technology, and provide administrators with practical guidance for handling such matters.

## **Instant Ideas**

This format of learning has been spreading across the country and world! Each talk is exactly five minutes long and covers a variety of topics. Presenters share their personal and professional passions, using 24 slides, 20 seconds per slide for a total of 8 minutes. The following topics will be shared.

## **It Goes Beyond the Classroom!**

*Pasquail Bates, Felicia Robinson, and Alayca Jefferson, Westwood High School*

## **Expand Your Walls: Building an Advanced Placement Academy in Your High School**

*Gaye Driggers, Carolina Forest High School*

## **A Team Approach to Increasing School Graduation Rates**

*Kreshella Goodman, Shenequa Coles, Christina Freeman, and Keicha Barnes, Columbia High School*

## **First steps to Personalized Learning**

*Rhonda Gregory, Honea Path Middle School*

## **Three-Part Intervention for Enhancing the Success of At-Risk Middle School Students**

*Dan Boudah, East Carolina University; Denise Wotten, Cherokee County School District; Shamona Fernanders, Cherokee County School District; Gloria Sherman, Cherokee County School District*

## **Unmask the Super Hero in You**

*Toni Chewning and Elizabeth Gressette, Palmetto State Teachers Association*

**Tuesday, June 20**  
**11:45 a.m. – 12:15 p.m.**

**Here's Looking At You!**

*Richard Adams II, Pelion Middle School*

Looking for new ways to recognize student achievement? How about student leaders? Have you ever thought about letting a student do that? Come find out how you can increase student leadership through a variety of roles and job opportunities. You'll be amazed at what "they" can do for you.

**The Cabinet Connection**

*Kandace Bethea and Melonie Gordon, Marion County Schools*

Based on research of Sugata Mitra, encouraging students on a regular basis would improve student achievement. The Cabinet Connection was developed to provide advocates and mentors from the Central Services Office who would devote an hour a week to encouraging students. Come to learn the specific strategies that we used to identify students, implement our program, and evaluate our progress.

**"Using Google Drive to Develop a Dedicated Landing Page for all Mandatory Trainings and other Important School Information"**

*Brendan Cafferty, Lexington Middle School*

At the beginning of every school year, one of the most difficult tasks for administration is distributing information about mandatory trainings (i.e. blood borne pathogens, religion, handbook, etc.) as well as other important information to all the faculty and staff. Google Drive is a great resource for developing a landing page for your faculty and staff to locate this type of information. This training will explore the advantages of developing a training landing page and how to actually create one for your school.

**Is it Time to Clean out Your Closet?**

*Erika Center, Briana Wright, and Katie Bailey, Holly Springs-Motlow Elementary School*

Do you have teachers hanging on to instructional practices that need to be trashed? These practices are very much like those old tennis shoes that you hang on to because they are comfortable, but truth of the matter is that it is time to dispose of them. The process for improving in any capacity is introspective in nature. It's not about being perfect. It's about finding the things that you need to improve and even the things you need to get rid of. Join Holly Springs-Motlow as we share how administration and coach have worked together to create a reflective environment.

**Empowering Educators and Students Through the Use of Culturally Relevant Teaching**

*Jamilia Kenely and Jackie Jacobs, Kelly Mill Middle School*

To achieve our vision of striving to be a school of excellence in academics and character development and to maintain our distinction as an AVID National Demonstration School, Kelly Mill Middle School focuses on building positive relationships and providing rigorous, relevant and results-based learning through using culturally relevant teaching strategies to empower our students and teachers. Culturally Relevant Teaching strategies transcend beyond the superficial elements of our cultures to gain insight into the deeper aspects of our cultures in order to make relevant connections for students and ensure that students are college and career ready.

## **Using Video Creation in a 1 to 1 Environment to Foster Literacy**

*Max Monroe, Pickens High School*

Many schools are now utilizing a 1 to 1 approach to technology to integrate technology into curriculum. Students are able to create videos that support literacy using a variety of free programs or apps. The process of creating these videos can be used to strengthen the literacy and writing skills of students. Apps and programs for a variety of devices will be highlighted.

## **Building and Sustaining Teacher Leadership**

*Lauren Prochak, Margaret La Force, and Melanie Harris, Chapin Elementary School*

This session is designed to share how our school and district have intentionally built capacity through teacher leaders through the lens of Data Teams.

## **Making the Most of DonorsChoose.org - An Administrator's Perspective**

*Damon Qualls, Robin Mill, and Hanna Sweatt, Berea Middle School*

More than 70% of all the public schools in America have at least one teacher who has created a project request on DonorsChoose.org, an online charity that allows teachers to create diverse projects and seek donors from across the globe. At the same time, the rise of crowdfunding has given birth to a number of for-profit websites that people can use to raise money for an educational need, where funds are deposited into the recipient's personal bank account. That makes some superintendents uneasy, and several districts have forbidden their teachers from using any crowdfunding site at all. Presenter Damon Qualls will share his success and experiences with DonorsChoose.org, both as a teacher and school administrator. Participants will be assisted from a presenter who as a teacher has had over 127 fully funded grants, leading his former school to over \$175,000 in funded proposals, which led to national recognition from Donors Choose board member and Late Show host Stephen Colbert. Now as an administrator, he has inspired teachers at his new school to earn over \$50,000 in funding in less than two years. Attendees will receive proven tips and strategies on being fully funded. You literally can't afford not to come!

## **The Palmetto Profile: How We're Navigating the Unpaved Road to College and Career Readiness.**

*Robby Roach, Weston Scroggs, and Jason McCauley, Palmetto High School*

Strategies used as a public high school with a high poverty index strives to embrace the Profile of the South Carolina Graduate. Presenters will share how this high school pursued partnerships with local industry to provide teachers and students with workforce accounts of world class knowledge, world class skills, and life and career characteristics.

## **Elementary Teacher Training in Algebra (ETTA)**

*Joanna Stegall and Sherri Kennedy, Anderson University; Brenda Kelley, Anderson School District Five*

A pre-assessment of a district's elementary teachers' abilities in algebra showed weaknesses in algebra skills; likewise, the poorest mathematics performance of the elementary students in this district was algebra. Because background knowledge in algebra has been linked to student performance (e.g., Vartuli, 2005 & Swars, Daane, Giesen, 2007) an SC Higher Education Improving Teacher Quality Grant (Elementary Teacher Training in Algebra, 2014-15) was awarded for the purpose of improving this district's elementary teachers' algebra knowledge.

Anderson University education and mathematics' faculty, along with district leaders, partnered for a year with the goal of improving elementary teachers content knowledge in algebra through expert

instruction and skill applications. By improving the teachers' knowledge of algebra, their instruction in algebra to their elementary students may become more effective. The critical features and outcomes of the work with the teachers will be shared, along with suggestions for training elementary teachers in mathematics. There will be time for Q & A.

### **Is Your School STE(A)M Ready: Programmatic Assessment**

*Susie Teague, S2TEM Centers SC; Tom Peters, SC Coalition for Mathematics and Science*

This interactive session is designed to engage school and district leaders in assessing STE(A)M programs. Using Innovation Configuration Maps, participants will identify: 1) the existing state of STE(A)M programs and 2) ways in which STE(A)M programs support the school/district vision. Participants will use a logic model to answer: what action steps are needed to make our vision a reality?

### **One-to-One: No Access to the Internet, Now What?**

*Nicole Thompson and Daniel Beels, Oakridge Middle School*

Your district has gone one-to-one with the expectation of the integration of technology. You are all on board; you love the idea; there's just one little problem: what do you do about your students that do not have access to the internet at home? How do you support your teachers in providing relevant project-based learning? Come join us to learn how to successfully make internet access an option for students at home without cost to the school. By joining forces with businesses, community leaders, and parents, you will be able to bring relevant 21st century learning to students beyond the classroom and completely transform the idea of education for these families and build working and meaningful relationships with the hard to reach parents.

### **Google Apps Can Make Your Life Easier**

*Seth Young and Jessica Preisig, Wren High School*

See how teachers, administrators, and guidance counselors utilize Google Apps to streamline communication between students, parents, and school personnel. By creating a Student Info HQ, teachers are able to easily communicate about attendance, behavior (positive and negative), and academics. Google apps also is used to create student profiles which contain data about academics, student goals, attitudes toward school and other survey questions. These profiles are updated throughout the school year. Any faculty can benefit from how Google Apps can be used to ease communication and collect data.

### **World Changers at Work on School Culture**

*Jeffrey Simpson, Pendleton Elementary School*

School culture has a powerful impact on teacher effectiveness and student achievement. This session will focus on how Pendleton Elementary school used a #worldchanger vision to impact student behavior and teacher morale. Students, teachers, and administrators commit to essentials that cause us to change ourselves before we can change the world. Students GROWL with character traits that lead to higher student engagement and responsibility for learning. We will share practical solutions and strategies to improve your school culture and change your world!

**Tuesday, June 20, 2017**

**1:15 p.m. - 2:15 p.m.**

**Walk-Through Observations Using Google Forms**

*Anna Baldwin, Anderson District Five*

Use walk through observations to help your teachers grow professionally. By creating a Google Form, you can provide just in time, authentic, and targeted feedback to your teachers. By the time you return to your office, all teacher data is organized into one spreadsheet, and a copy of the data is emailed to the teacher. Join this session and create an observation form customized for your school.

**10 Strategies That Helped us Create a Winning School Culture**

*Kevin Black, Riverside Middle School*

Riverside Middle School transformed a school with a 70% poverty rating to one of the top academic performing middle schools in the state. RMS improved from 364 suspensions to 12 and 630 trips to ISS to 35 while achieving an Excellent- Excellent on the state report card since 2011 (only 1 of 13 middle schools in the state). Come and hear some of the strategies that we used to help create this culture.

**Just When We Got It Right...Lessons on doing things the hard way, wrong way, or one way!**

*Camilla Groome, Newington Elementary School and Lori Dibble, Summerville Elementary School*

Please join principals Cammy Groome and Lori Dibble as they share how not to do things the hard way, the wrong way, or simply one way. These administrators have over 60 years of combined experience in teaching, instructional coaching, presenting workshops and courses, mentoring, and more. Their presentation will provide ideas for shared leadership, working with new and veteran teachers, goal setting, and more. Bring your questions and they will assist you in finding your 'way'.

**Grab Your Keys!**

*Edward Anderson, Johnsie Stancil, and Tamika Smith, Tanglewood Middle School*

Do you want to develop a community where every child feels included? Are you seeking ways to engage your students in learning? Research indicates that supporting the whole child leads to improved attendance, behavior, and course grades. By creating meaningful communities, students become active participants in their learning environment giving them the opportunity to create their own educational experiences. This session will provide the keys to create meaningful, micro-communities that foster engagement, participation, and overall excitement for all of your students. Participants will be shown how Google Apps for Education and other digital tools can provide a bridge to making meaningful communities a reality in your school! Grab your keys and get ready to accelerate your school to greater student engagement!

**i-Succeed**

*Brenda Ishmael and David Shamble, Indian Land High School*

i-Succeed is a program that was developed for high school students who are at risk of not acquiring their high school diploma. The program has three foci: academics, citizenship and life after high school. Students in the program have a school based, community based and a peer mentor who help them stay focused and achieve their goals. Attendees will learn how students are selected and review data from the first two years of the program.

## **Dual Language Immersion: Meeting the Needs of Hispanic Students**

*Marshalynn Franklin, Denise Quickel, Sonya Young, and Cassandra Bosier, Polo Road Elementary School*

Meeting the academic needs of our Hispanic students has long been a challenge. With the implementation of an English/Spanish Dual Language Immersion model, we are seeing positive outcomes in our Hispanic students' academic performance. Our program has only been in existence two years, so this session is an opportunity for others to learn the "why" and "how" we got it started.

## **I Want to Hold your Hand**

*Ron Roveri, South Carolina Department of Education, Office of Career and Technology Education*

Did you know that Career and Technology Education (CATE) completers have a higher graduation rate than other students in the state of South Carolina? Have you experienced Career and Technology Education in our state lately? We want to hold your hand through understanding the latest innovations, funding, and career preparation for ALL students in our state! Join us for this dialogue as we address needs for high-demand, high-skill, and high-wage jobs for our students in our global economy.

## **How to navigate the legal issues that arise when students engage in student expression or potentially disruptive conduct**

*Kathy Mahoney, Vernie Williams, and Dwayne Mazyck, Halligan, Mahoney & Williams, P.A.*

This session will identify the legal issues that administrators need to be aware of when students engage in student expression or potentially disruptive conduct, either in the school or through the use of social media or technology, and provide administrators with practical guidance for handling such matters.

**Tuesday, June 20, 2017**

**2:30 p.m. - 3:30 p.m.**

**Love the One You're With!**

*Alfreda Jamison, Allendale County Schools*

So your district has chosen not to go GOOGLE? Come learn how Microsoft Office 365 meets the needs of students for an engaging and collaborative experience. See how Allendale County Schools has implemented Microsoft Office 365 online apps such as Word, Excel, Powerpoint, Forms and the new Microsoft Classroom.

**Acquiring the Superintendency - From Applying to Contract Negotiations**

*Tom Wilson, Anderson School District Five*

Applying for the role of Superintendent is different than any other job in the education field. From interviewing with a board, to managing expectations and board member personalities, this presentation will show aspiring superintendents what is needed to become a superintendent, and what is needed to stay a superintendent.

**Redefining Role Of Instructional Coach And Professional Development At School Level**

*Scott Rhymer, Mauldin High School*

This interactive session will show how Mauldin High School's Administration redefined the role of an Instructional Coach and the Professional Development systems within this 2,300 student High School and how technology played a key role in this transformation. This new Professional Development model was created and designed without any additional FTE allocation to the school.

**Connecting Classroom to College: Postsecondary Planning for all Students**

*Clark Cooper and Erica Page, Pelion High School*

This session is designed for high school and district level administrators to learn how Pelion High School has created a college-going culture and prioritized postsecondary planning for all seniors. Learn how to reach all students by building academic confidence, increasing academic achievement, and helping learners take ownership of their postsecondary planning process. From at-risk to AP, this session will outline how Pelion High School ensures that all graduates are prepared for the next stage of learning.

**Promoting Assessment Literacy**

*Missy Wall-Mitchell, Lexington-Richland District Five*

The Every Student Succeeds Act (ESSA) signed into law last year maintains many of the components of NCLB but also shifts more program and fiscal flexibility back to the states. Assessments still play a key role though they may look very different in coming years. The productive use of formative and summative assessments results relies on the level of assessment literacy of educators, students and stakeholders. The National Task Force on Assessment Education for Teachers was launched in October 2015 to address the need for assessment-literate educators in a positive way. This session covers the capacities different roles need to possess to contribute to students' academic well-being and provides tips for school leaders interested in promoting assessment literacy in their building.

## **Extreme Makeover: Designing Space for Learning**

*Donna Teuber, Richland District Two*

Participants will apply design principles to create a learning environment that supports the learning experience. Bring your challenges and ideas and be ready to learn how you can create an extreme makeover for your classroom. Student learning will be accelerated when you design an environment that inspires passion-based, authentic, and collaborative experiences.

Learning can happen anywhere, but learning happens better with the right classroom design.

Research on learning shows that creativity and collaboration can be enhanced through the redesign of space. In *Make Space: How to Set the Stage for Creative Collaboration* (John Wiley & Sons, 2012) , Doorley and Wittholf describe how the design of furniture influences the ability of teams to collaborate and create. Teachers can apply these research-based design principles to transform an ordinary classroom into a flexible, creative space with work zones to facilitate independent work, collaboration, problem solving, and creation of products. Teachers should determine the learning experiences that they want for students and involve students in the process of redesigning the environment to best meet those needs.

## **And You Thought YOU Were Well Read**

*Jodi Wright, New Prospect Elementary School; Brian Batson, Inman Elementary School; and Kaye Foxworth, New Prospect Elementary School*

Two principals and a specialist will take you through their two schools' top ten list. In this session, you will experience book chats that are tied to leadership development, school-wide reads, and professional development. Warning: these books will positively change the culture of your school and are often found on the Top Seller lists in book stores. You will leave this session with ideas on how to use these books to ignite reflection using Google Classroom, Google Hangout, Twitter, Padlet, Today's Meet, and more. Participants will have opportunities interact with colleagues and scan QR codes to grab even more titles. Door prizes will be given.