Why Choose Scholastic Book Fairs®?

Because we believe in the power of choice.

At a Scholastic Book Fair, children are given the opportunity to choose from hundreds of books to find the ones that are just right for them. Because we know that when students find books they love, they are more likely to read.

Reading leads to learning and eventually a love of learning – which is why we want you to choose us. Let’s partner together to create a love of reading in our kids by connecting them with the books they really want.

Contact your local representative today to schedule your school’s Book Fair or visit scholastic.com/bookfairs.
Welcome to the 2016 Innovative Ideas Institute

Letter from i3 Committee Chairperson – George Ward

2015-2016 has been a record-breaking year for SCASA as we watched our professional association Take the Lead in membership, topping 4000 members. The incredible SCASA staff and the Innovative Ideas Institute Committee invites you to join this wealth of leadership at i3 this summer as we each Take the Lead in our schools and communities during this crucial election year.

SCASA and the i3 Committee begin each planning season with our i3 attendee comments and survey results and work diligently to incorporate the excellent feedback and creativity generated by our school leaders each summer. From keynotes to session length to vendor accessibility, we Take the Lead with a rich variety of topics and session formats mirroring the rich diversity of our South Carolina schools.

Use this year’s i3 conference to Take the Lead in instructional growth, professional networking, and personal reflection on best practices tailored to your unique instructional setting.

Just as the geese in the i3 logo illustrate, we increase our strength and endurance working together, we are most successful when supporting each other, constant audible communication (honking) is vital, and we each must lead when our unique strengths and gifts are needed by the group.

Take the Lead.

Letter from SCASA Executive Director – Beth Phibbs

Welcome to the 2017 Innovative Ideas Institute! It is hard to believe it has been a year since we gathered to celebrate the many successes in public education and engage in professional learning opportunities. Over the next three days, I hope you will be inspired by the keynote speakers, motivated by numerous education sessions, and renewed through interaction with friends and colleagues. The Innovative Ideas Institute allows us a time to learn new ideas, share our successes, and become more effective leaders for the students we serve.

We thank you for your attendance at i3 and your membership in SCASA. Because of you, we continue to experience our strongest membership and participation in the history of our association. Working under a continuous improvement model, we are constantly searching for new ideas to better serve our members. If you have any suggestions for changes or improvements, we would appreciate the opportunity to speak with you. We are here to serve you in order for you to continue to transform education for South Carolina’s most precious resource, our children!

Enjoy the institute and thank you for your commitment to public education in South Carolina!
Special Event Information

Badges
Please wear your i3 conference badge at all times. This serves as your admission to all conference events, including general sessions and breakout sessions.

Beach Walk/Run
Join us Tuesday morning for the annual Beach Walk/Run, sponsored by Pearson. The Walk/Run will start on the beach near the Embassy pool deck. Finishers get a commemorative conference t-shirt.

Exhibitors
Visit the exhibitors in the Exhibit Hall located in Kensington Ballroom, Cambridge, and Westminster Hallways of the Embassy Suites! The Exhibit Hall will be open Monday and Tuesday. Be sure to take advantage of the Focus on Exhibits each day! Check your agenda for more details on hours.

Exhibitor Showcase
Take advantage of the Exhibitor Showcase during lunch on Monday and Tuesday. This is your opportunity for an in-depth look at products from participating exhibitors. See your conference program for session offerings.

General Sessions
Monday’s General Session will be held in the Palisades Ballroom at the Hilton and Wednesday’s General Session will be held at the Embassy Suites. There is no general session on Tuesday, but be sure to check out the Game Changer Sessions taking place throughout the day!

SCASA Bookstore
Be sure to visit the SCASA Bookstore! The bookstore will offer books from keynote speakers and other hot titles. It will be open daily in the exhibit hall. Monday’s keynote speaker will do a book signing immediately following the general session in the Palisades Ballroom area and Wednesday’s keynotes speaker will do a book signing immediately following the general session in the Cambridge Hallway at the Embassy Suites. The bookstore is provided by Scholastic Book Fairs.

Charging Station
Charge all of your electronic devices at one of the charging stations sponsored by ACT and MB Kahn. Charging stations are located in the Windsor Foyer and Balmoral Hall.

i3 on Facebook and Twitter
Know what’s happening throughout the day by liking i3 on Facebook and by following i3 on Twitter #SCASAi3.

i3 Mobile App
Download the i3 Mobile App on your Apple or Droid devices! The app includes breakout session information, presenter handouts, exhibitor information and more! Use the following link to download the app today: http://eventmobi.com/2016i3/

Recertification Renewal Data
In this program booklet, you will find a recertification credit form where you can list the sessions you have attended. If you would like a session(s) to be considered for recertification credit, you are responsible for completing the form and submitting the agenda and form to your personnel office. The agenda is for verification that you attended sessions at the conference. (NOTE: Your personnel office alone is authorized to determine if the session(s) may be used for renewal credits. SCASA does NOT make these decisions.)

QR Codes
QR Codes will also be used to scan other participants’ name badges for their contact information. You may download one of the following QR Code scanners.
iPhone/iPad: QR Reader for iPhone, Scan for iPhone, QR Code Scanner Free and RedLaser
Droid: QR Droid, QR Reader for Android and RedLaser
## Conference at a Glance

### Sunday, June 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00 p.m. – 7:30 p.m.</td>
<td>Registration</td>
<td>Pembroke</td>
</tr>
<tr>
<td></td>
<td>SCASA Bookstore Open</td>
<td>Kensington D</td>
</tr>
<tr>
<td>4:00 p.m. – 5:00 p.m.</td>
<td>SCASA Board &amp; Leadership Meeting</td>
<td>Somerset</td>
</tr>
<tr>
<td>5:30 p.m. – 6:30 p.m.</td>
<td>Student Services Roundtable Meeting</td>
<td>Oxford</td>
</tr>
<tr>
<td>7:30 p.m. – 8:30 p.m.</td>
<td>Sundaes on Sunday</td>
<td>Palmettos Pavilion</td>
</tr>
</tbody>
</table>

### Monday, June 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m. – 3:30 p.m.</td>
<td>Registration</td>
<td>Pembroke</td>
</tr>
<tr>
<td></td>
<td>SCASA Bookstore Open</td>
<td>Kensington D</td>
</tr>
<tr>
<td>8:30 a.m. – 10:00 a.m.</td>
<td>General Session</td>
<td>Palisades Ballroom (Hilton)</td>
</tr>
<tr>
<td>9:45 a.m. – 2:30 p.m.</td>
<td>Exhibit Hall Open</td>
<td>Embassy Suites</td>
</tr>
<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Focus on Exhibits</td>
<td></td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>Lunch on Your Own</td>
<td></td>
</tr>
<tr>
<td>12:15 p.m. – 1:45 p.m.</td>
<td>Exhibitor Showcase</td>
<td></td>
</tr>
<tr>
<td>1:00 p.m. – 3:15 p.m.</td>
<td>Deep Dive Session</td>
<td>Lands End (Brighton)</td>
</tr>
<tr>
<td>1:00 p.m. – 2:00 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td>2:15 p.m. – 3:15 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>Division Meetings</td>
<td></td>
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<tr>
<td></td>
<td>Adult Ed Division</td>
<td>Kensington A</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Roundtable</td>
<td>Windsor A</td>
</tr>
<tr>
<td></td>
<td>Instructional Leaders’ Roundtable</td>
<td>Somerset</td>
</tr>
<tr>
<td></td>
<td>Technology Leaders’ Roundtable</td>
<td>Eton</td>
</tr>
<tr>
<td></td>
<td>Secondary/Middle Level Division Meeting</td>
<td>Kensington C</td>
</tr>
</tbody>
</table>

### Tuesday, June 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 a.m.</td>
<td>Beach Walk/Run</td>
<td>Embassy Pool Deck</td>
</tr>
<tr>
<td>7:30 a.m. – 3:30 p.m.</td>
<td>Registration</td>
<td>Pembroke</td>
</tr>
<tr>
<td></td>
<td>SCASA Bookstore Open</td>
<td>Kensington D</td>
</tr>
<tr>
<td>7:30 a.m. – 9:30 a.m.</td>
<td>Early Career Principals’ Breakfast</td>
<td>Nightwatch</td>
</tr>
<tr>
<td></td>
<td>(pre-registered participants)</td>
<td></td>
</tr>
<tr>
<td>8:00 a.m. – 2:30 p.m.</td>
<td>Exhibit Hall Open</td>
<td>Kensington (Embassy)</td>
</tr>
<tr>
<td>8:30 a.m. – 9:30 a.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Game Changer Session</td>
<td>Palladium AB (Brighton)</td>
</tr>
<tr>
<td>9:45 a.m. – 10:45 a.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Game Changer Session</td>
<td>Palladium AB (Brighton)</td>
</tr>
<tr>
<td>10:45 a.m. – 11:45 a.m.</td>
<td>Focus on Exhibits</td>
<td>Kensington (Embassy)</td>
</tr>
<tr>
<td>11:45 a.m. – 12:15 p.m.</td>
<td>Breakout Sessions (SDE Updates)</td>
<td></td>
</tr>
<tr>
<td>12:15 p.m. – 1:15 p.m.</td>
<td>Lunch on Your Own</td>
<td></td>
</tr>
<tr>
<td>12:30 p.m. – 1:00 p.m.</td>
<td>Exhibitor Showcase Sessions</td>
<td></td>
</tr>
<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Game Changer Session</td>
<td>Palladium AB (Brighton)</td>
</tr>
<tr>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Game Changer Session</td>
<td>Palladium AB (Brighton)</td>
</tr>
<tr>
<td>3:45 p.m. – 4:45 p.m.</td>
<td>Division Meetings</td>
<td>Windsor B</td>
</tr>
</tbody>
</table>

### Wednesday, June 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 a.m. – 10:30 a.m.</td>
<td>General Session</td>
<td>Kensington (Embassy)</td>
</tr>
</tbody>
</table>
Recertification Form

Please note: Your personnel office alone is authorized to determine if the session(s) may be used for renewal credits. SCASA does NOT make these decisions.

<table>
<thead>
<tr>
<th>Date</th>
<th>General Session</th>
<th>Session 1 Education Sessions</th>
<th>Session 2 Education Sessions</th>
<th>Session 3 Education Sessions</th>
<th>Session 4 Education Sessions</th>
<th>Session 5 Education Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 20</td>
<td>Chris Fuller</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, June 21</td>
<td>No Keynote</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Wednesday, June 22</td>
<td>Steve Pemberton</td>
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</tr>
</tbody>
</table>

I certify that I attended the sessions listed.

Signature: ________________________________
Monday, June 20

**Education Sessions**

**11:00 a.m.—12:00 p.m.**

- What to Look for in an Engaging Science Inquiry Based Classroom
  - Eton
- Come On, Get "App"y
  - Oxford
- Having Trouble with SLO's and ACT?  MCHS Has an Easy Solution That Our Teachers and Students Love
  - Winchester
- Reaching Our Youth:  Enhancing The Culture Of Your School Through The Use of Mentoring Programs
  - Hampton
- B.L.A.S.T. - Response To Intervention
  - Somerset
- Creating Supportive Structures for Student Success
  - Windsor A
- The Right Device for Teachers and Students
  - Windsor B
- iOS 9.3 in Education Preview: The Best Classroom Experience is About to Get Better
  - Windsor C
- Best Practices for a One-to-One Technology Initiative Modeled in the Classroom
  - Kensington A
- Reduce Referrals, Reverse Chaos and Restore Sanity:  Discipline Strategies That Create A Positive Learning Climate
  - Kensington B
- Transgender Students and Title IX Compliance
  - Kensington C
- A Team Approach to Transforming School Culture
  - Palladium A, Brighton
- Ideas to Motivate, Educate, and Celebrate with your Faculties!
  - Palladium B, Brighton
- Leaders:  Are You Charting the Course
  - Palladium C, Brighton
- Are You Ready for 100% Online Testing in 2017?
  - Lands End, Brighton

**Exhibitor Showcase Sessions**

**12:15 p.m. - 12:45 p.m.**

- Horace Mann:  Partners In Education
  - Eton
- Get SC Ready with Achieve3000 Digital Literacy Tools
  - Oxford
- Pearson:  Review360 - Behavior Matters – More Behavior Data with Less Data Entry
  - Winchester
- Amplify Atlas and Reading 3D:  Comprehension Assessment that Meets the Demands of Today’s Classrooms
  - Kensington A
- BrightBytes:  Measuring Return on Learning with Research
  - Kensington B
- ExploreLearning:  Raising Math Scores with Math Fact Fluency for All
  - Kensington C
- The College Board: Partnering with Schools and Districts to Build College and Career Readiness
  - Hampton
- eSparkLearning:  Are iPads Making an Impact?
  - Somerset
- The Flippen Group:  Changing Mindsets by Changing Behaviors
  - Windsor A
- Interstate Solutions:  6 Proven Steps to Reduce Custodial Supply & Labor Costs
  - Windsor B

**Deep Dive Sessions**

**1:00 p.m. – 3:15 p.m.**

- What in the World is EVAAS? EVAAS Basics for School Administrators
  - Lands End, Brighton

**Education Sessions**

**1:00 p.m. – 2:00 p.m.**

- Come get "Flipped" for Learning!
  - Eton
- Title IX: "It's Better To Be Safe Than Sorry!"
  - Oxford
- Scott's Branch High School Defeats The Odds Through The Use of 21st Century Learning Strategies, Gaming and Project-Based Learning
  - Winchester
- Go Google!  How Anderson 4 went 1:World!
  - Hampton
### Education Sessions
**1:00 p.m. – 2:00 p.m.**

<table>
<thead>
<tr>
<th>Title</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instant Ideas—Student Achievement &amp; Technology</td>
<td>Somerset</td>
</tr>
<tr>
<td>The General Education Survival Guide to Special Education</td>
<td>Windsor A</td>
</tr>
<tr>
<td>The Road to Comprehensive Literacy: A Leader's Plan for Action</td>
<td>Windsor B</td>
</tr>
<tr>
<td>Coding and Programming from Young to Old</td>
<td>Windsor C</td>
</tr>
<tr>
<td>Parent Engagement: Key Factors for Your Success</td>
<td>Kensington A</td>
</tr>
<tr>
<td>Taking First Steps As An LEA: How Google Forms Helped Lead the Way</td>
<td>Kensington B</td>
</tr>
<tr>
<td>Innovative Partnerships</td>
<td>Kensington C</td>
</tr>
<tr>
<td>Creating a Student-Centered Culture and Connections!</td>
<td>Palladium A, Brighton</td>
</tr>
<tr>
<td>The Digital Administrator- Move Beyond the Basics</td>
<td>Palladium B, Brighton</td>
</tr>
<tr>
<td>Transformational Leadership: Maximizing the Art and Science of Leadership for Improved Student Achievement</td>
<td>Palladium C, Brighton</td>
</tr>
</tbody>
</table>

### Education Sessions
**2:15 p.m. – 3:15 p.m.**

<table>
<thead>
<tr>
<th>Title</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Odyssey Educational Center Virtual School Franchise Implementation</td>
<td>Eton</td>
</tr>
<tr>
<td>Three Awards Later...Our Canvas of Literacy</td>
<td>Oxford</td>
</tr>
<tr>
<td>It Takes Two to Tango: Choreographing Meaningful Family-School Engagement.</td>
<td>Winchester</td>
</tr>
<tr>
<td>Creating a Data Literate Culture</td>
<td>Hampton</td>
</tr>
<tr>
<td>Mentoring for Success By Going Against the Grain</td>
<td>Somerset</td>
</tr>
<tr>
<td>A Equals B Every Single Time: Consistency, Routine and Structure in the Classroom</td>
<td>Windsor A</td>
</tr>
<tr>
<td>Understanding Your State Retirement</td>
<td>Windsor B</td>
</tr>
<tr>
<td>iPad in Early Childhood</td>
<td>Windsor C</td>
</tr>
<tr>
<td>Innovate, Organize and Inspire Your Digital Workspace!</td>
<td>Kensington A</td>
</tr>
<tr>
<td>So You Are the New Administrator: Survival Tools for New School Administrators</td>
<td>Kensington B</td>
</tr>
<tr>
<td>G+: Preparing Students for the Future</td>
<td>Kensington C</td>
</tr>
<tr>
<td>Leading Up: Lead from Where You Are</td>
<td>Palladium A, Brighton</td>
</tr>
<tr>
<td>Difficult Conferences with Teachers - Positive Results</td>
<td>Palladium B, Brighton</td>
</tr>
<tr>
<td>Connecting the Dots of School Initiatives Through SLOs</td>
<td>Palladium C, Brighton</td>
</tr>
</tbody>
</table>
**Tuesday, June 21**

**Game Changer Session**
8:30 a.m. – 9:30 a.m.
Be Your Authentic Self with Problem-Based Learning
Palladium AB, Brighton

**Education Sessions**
8:30 a.m. – 9:30 a.m.
1:World Learning Design - Signature Experiences
Eton

College Ready Students, Preparing Them to Achieve the Dream
Oxford

“Growing Your Own” District Sustainability Program: How Going Green Pays Off For Our Schools!
Winchester

Brain Hacks: Five Budget-neutral Secrets to Revealing the Hidden Potential of Children of Poverty
Hampton

Putting the LEA in LEADER
Somerset

We Don’t Need No ‘Special’ Education?
Windsor A

Succession Planning: Developing A Process for the Future
Windsor B

iOS 9.3 in Education Preview: The Best Classroom Experience is About to Get Better
Windsor C

Student Centered Learning: Building a Culture that is Focused on Students
Kensington A

The Art of Meaningful Classroom Observation
Kensington B

Effective Documentation
Kensington C

Coaching Conversations that Support Teacher Evaluation
Palladium C, Brighton

EVAAS Overview for District Administrators
Lands End, Brighton

**Game Changer Session**
9:45 a.m. – 10:45 a.m.
Millennials – Different Game, Different Rules to Build an Educational Community
Palladium AB, Brighton

**Education Sessions**
9:45 a.m. – 10:45 a.m.
iRead, iRise, iRock!
Eton

2016 Palmetto’s Finest Winners’ Best Practices - Elementary
Oxford

Supporting Administrators and Teachers in Video-Based Professional Learning
Winchester

Developing a Comprehensive Approach to School Safety
Hampton

Instant Ideas—Culture
Somerset

Teaching Reading Out of the Instructional Box -Three Key Reasons Why
Windsor A

Conventional Reading Interventions Don’t Work for Your Lowest Performing Readers
Windsor B

Creating a Sustainable Source of Quality Special Education Candidates
Windsor B

Coding and Programming from Young to Old
Windsor C

Supporting the BLEND: The Administrative Role in Blended Learning
Kensington A

I Know What Good Instruction Looks Like, but What Aspects of Classroom Management
Kensington B

Should I Be Evaluating?
Kensington C

SLOs: Lessons Learned
Palladium C, Brighton

Building an Energized School Culture
Lands End, Brighton

2016 Palmetto’s Finest Winners’ Best Practices – Middle & High
Lands End, Brighton
SC Department of Education Updates
11:45 a.m. – 12:15 p.m.

- School Facilities Renovation and Construction: What Leadership Needs to Know & Consider
  Eton
- The "New Poverty" Definition – the USDA Community Eligibility Program and Its Impact on Funding Streams
  Oxford
- The School Administrators’ Manual: Statutes, Waivers, and Flexibility
  Winchester
- Personalized Learning in South Carolina: Introduction to the State’s New Personalized Learning Framework
  Kensington A
- Single Accountability: ESSA and EAA Changes
  Kensington C
- Reading to Succeed: How Do Components the Read to Succeed Reading Plan Apply to Middle and High Schools
  Windsor A
- How Virtual SC Can Increase Opportunities & Lower Costs
  Windsor B
- How to Encourage Parental Support and Involvement in K – 12 Mathematics
  Hampton
- Supporting your Middle Level ELA Teachers as They Implement the ELA
  Somerset
- South Carolina College- and Career-Ready Standards
- Report of the Safe Schools Taskforce on School Resource Officers and District Safety Policies
  Palladium C, Brighton
- Supporting Your Secondary Level ELA Teachers as They Implement the South Carolina College- and Career-Ready Standards for ELA
  Lands End, Brighton

Exhibitor Showcase Sessions
12:30 p.m. – 1:00 p.m.

- Clear Touch: Interact Differently with Clear Touch Interactive
  Eton
- The Flippen Group: Changing mindsets by changing behaviors
  Oxford
- Failure Free Reading: It’s Never Too Late to Accelerate
  Winchester
- TE21: Don’t leave your College-and-Career-Ready scores to chance
  Kensington A
- Letterland: Look What was Done to Stop Students from Struggling to Read in Grade 2 & Beyond
  Kensington B
- Classworks: Build Rigor, Use Technology, Differentiate
  Kensington C
- Imagine Learning: Read to Succeed Made Easy with Imagine Learning
  Hampton
- iStation: The Seven Essentials for Blending Learning Success
  Somerset
- TEAMia&EMC Intro & Updates
  Windsor A
- Microburst Learning: Employers’ Chose: EmployABILITY Soft Skills
  Windsor B

Game Changer Session
1:15 p.m. – 2:15 p.m.

- The Five Key Factors for Training Transference
  Palladium AB, Brighton

Education Sessions
1:15 p.m. – 2:15 p.m.

- Aiming for Heaven in Spartanburg 7
  Eton
- It’s All About Those Apps!
  Oxford
- The College and Career Promise: Redesigning the High School Experience
  Winchester
- STEM Master Teachers through the Lens of ESSA
  Hampton
- Speed Dating with Data
  Somerset
- Purposeful Partnerships Lead to Improved Post-Secondary Outcomes
  Windsor A
- How PADEPP Standards Apply to Assistant Principal Evaluation – One District’s Model
  Windsor B
- iPad in Early Childhood
  Windsor C
Tuesday, June 21 continued

**Education Sessions continued**

1:15 p.m. – 2:15 p.m.
- Proactive Steps Administrators Can Take to Avoid Liability in Handling Student Issues as Well as Employee Issues  
  Kensington A
- How to Successfully Interview for the Principalship!  
  Kensington B
- Parent Involvement Works! The Key To Improving Student Achievement  
  Kensington C
- Teacher-Centered Professional Development  
  Palladium C, Brighton
- Raising Readers: The Power of Family Involvement  
  Lands End, Brighton

**Game Changer Session**

2:30 p.m. – 3:30 p.m.
- Work Social Media Like a Rock Star!  
  Palladium AB, Brighton

**Education Sessions**

2:30 p.m. – 3:30 p.m.
- The Right Device for Teachers and Students  
  Eton
- Community Career Connection  
  Oxford
- Why Don’t You Google That?  
  Winchester
- Growing Your Own: Developing Strong School Leadership in Your District  
  Hampton
- Limitless Possibilities: Unifying the Work of RTI, Multi-Tiered Interventions,  
  Somerset
  - Family Engagement and Student Performance  
  Windsor
- Establishing an Environment for Successful Inclusion  
  Windsor A
- The Things We Do Not Say: Even If We Think It  
  Windsor B
- Data+ Insight = Growth: Taking the Lead to Set the Vision for an Accountability Culture  
  Windsor C
- How to Use Data Teams and Common Formative Assessments to Improve Student Achievement  
  Kensington A
- Center for Executive Education Leadership (CEEL): What Is it and How to Get Involved  
  Kensington B
- Losing great teachers? Can’t find great teachers? We have "tipped" the scales!  
  Kensington C
- Happy Teachers, Happy Students = Academic Success!  
  Palladium C, Brighton
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