innovative ideas institute

take the lead

JUNE 19-22

Embassy Suites at Kingston Plantation
Myrtle Beach, SC
Why Choose Scholastic Book Fairs®?

Because we believe in the power of choice.

At a Scholastic Book Fair, children are given the opportunity to choose from hundreds of books to find the ones that are just right for them. Because we know that when students find books they love, they are more likely to read.

Reading leads to learning and eventually a love of learning – which is why we want you to choose us. Let’s partner together to create a love of reading in our kids by connecting them with the books they really want.

Contact your local representative today to schedule your school’s Book Fair or visit scholastic.com/bookfairs.

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Get i3 Updates All Week
i3 Mobile App – SCASA

Innovative Ideas Institute
#scasai3
Welcome to the 2016 Innovative Ideas Institute!

Letter from i3 Committee Chairperson – Denise Barth

2015-2016 has been a record-breaking year for SCASA as we watched our professional association Take the Lead in membership, topping 4000 members. The incredible SCASA staff and the Innovative Ideas Institute Committee invites you to join this wealth of leadership at i3 this summer as we each Take the Lead in our schools and communities during this crucial election year.

SCASA and the i3 Committee begin each planning season with our i3 attendee comments and survey results and work diligently to incorporate the excellent feedback and creativity generated by our school leaders each summer. From keynotes to session length to vendor accessibility, we Take the Lead with a rich variety of topics and session formats mirroring the rich diversity of our South Carolina schools.

Use this year’s i3 conference to Take the Lead in instructional growth, professional networking, and personal reflection on best practices tailored to your unique instructional setting.

Just as the geese in the i3 logo illustrate, we increase our strength and endurance working together, we are most successful when supporting each other, constant audible communication (honking) is vital, and we each must lead when our unique strengths and gifts are needed by the group.

Take the Lead.

2016 Innovative Ideas Institute Committee

Chair: Denise Barth, Catawba Trail Elementary School
Chair-elect: Rhonda Rhodes, Taylors Elementary School
Penny Atkinson, Boiling Springs Middle School
Connie Dennis, Clarendon School District 3
Rosa Dingle, St. Paul Elementary School
Aimee Fulmer, Westview Elementary School
Lee Green, Chester County Career Center
Marcella Heyward-Evans, Lexington School District 2
William James, SC Public Charter School District
Belinda Johnson, Star Center for Learning
King Laurence, Aiken County Schools
Melissa Lloyd, Lugoff Elementary School
Margaret Peach, McCracken Middle School
Lynne Shrader, Bethel-Hanberry Elementary School
Jean Smith, Abbeville County School District
George Ward, Laurens County School District 55
Shawn Williams, Chester County Schools
Kim Wilson, RB Stall High School
Letter from SCASA Executive Director – Beth Phibbs

Welcome to the 2017 Innovative Ideas Institute! It is hard to believe it has been a year since we gathered to celebrate the many successes in public education and engage in professional learning opportunities. Over the next three days, I hope you will be inspired by the keynote speakers, motivated by numerous education sessions, and renewed through interaction with friends and colleagues. The Innovative Ideas Institute allows us a time to learn new ideas, share our successes, and become more effective leaders for the students we serve.

We thank you for your attendance at i3 and your membership in SCASA. Because of you, we continue to experience our strongest membership and participation in the history of our association. Working under a continuous improvement model, we are constantly searching for new ideas to better serve our members. If you have any suggestions for changes or improvements, we would appreciate the opportunity to speak with you. We are here to serve you in order for you to continue to transform education for South Carolina's most precious resource, our children!

Enjoy the institute and thank you for your commitment to public education in South Carolina!
Special Event Information

Badges
Please wear your i3 conference badge at all times. This serves as your admission to all conference events, including general sessions and breakout sessions.

Beach Walk/Run
Join us Tuesday morning for the annual Beach Walk/Run, sponsored by Pearson. The Walk/Run will start on the beach near the Embassy pool deck. Finishers get a commemorative conference t-shirt.

Exhibitors
Visit the exhibitors in the Exhibit Hall located in Kensington Ballroom, Cambridge, and Westminster Hallways of the Embassy Suites! The Exhibit Hall will be open Monday and Tuesday. Be sure to take advantage of the Focus on Exhibits each day! Check your agenda for more details on hours.

Exhibitor Showcase
Take advantage of the Exhibitor Showcase during lunch on Monday and Tuesday. This is your opportunity for an in-depth look at products from participating exhibitors. See your conference program for session offerings.

General Sessions
Monday’s General Session will be held in the Palisades Ballroom at the Hilton and Wednesday’s General Session will be held at the Embassy Suites. There is no general session on Tuesday, but be sure to check out the Game Changer Sessions taking place throughout the day!

SCASA Bookstore
Be sure to visit the SCASA Bookstore! The bookstore will offer books from keynote speakers and other hot titles. It will be open daily in the exhibit hall. Monday’s keynote speaker will do a book signing immediately following the general session in the Palisades Ballroom area and Wednesday’s keynote speaker will do a book signing immediately following the general session in the Cambridge Hallway at the Embassy Suites. The bookstore is provided by Scholastic Book Fairs.

Charging Stations
Charge all of your electronic devices at one of the charging stations sponsored by ACT and MB Kahn. Charging stations are located in the Windsor Foyer and Balmoral Hall.

i3 on Facebook and Twitter
Know what’s happening throughout the day by liking i3 on Facebook and by following i3 on Twitter #SCASAi3.

i3 Mobile App
Download the i3 Mobile App on your Apple or Droid devices! The app includes breakout session information, presenter handouts, exhibitor information and more! Use the following link to download the app today: http://eventmobi.com/2016i3/

Recertification Renewal Data
In this program booklet, you will find a recertification credit form where you can list the sessions you have attended. If you would like a session(s) to be considered for recertification credit, you are responsible for completing the form and submitting the agenda and form to your personnel office. The agenda is for verification that you attended sessions at the conference. (NOTE: Your personnel office alone is authorized to determine if the session(s) may be used for renewal credits. SCASA does NOT make these decisions.)

QR Codes
QR Codes will also be used to scan other participants’ name badges for their contact information. Download one of the following QR Code scanners so you can participate!

iPhone/iPad: QR Reader for iPhone, Scan for iPhone, QR Code Scanner Free and RedLaser

Droid: QR Droid, QR Reader for Android and RedLaser
### Conference at a Glance

#### Sunday, June 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00 p.m. – 7:30 p.m.</td>
<td>Registration</td>
<td>Pembroke</td>
</tr>
<tr>
<td></td>
<td>SCASA Bookstore Open</td>
<td>Kensington D</td>
</tr>
<tr>
<td>4:00 p.m. – 5:00 p.m.</td>
<td>SCASA Board &amp; Leadership Meeting</td>
<td>Somerset</td>
</tr>
<tr>
<td>5:30 p.m. – 6:30 p.m.</td>
<td>Student Services Roundtable Meeting</td>
<td>Oxford</td>
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<td></td>
<td>Elementary Division</td>
<td>Kensington A</td>
</tr>
<tr>
<td>7:30 p.m. – 8:30 p.m.</td>
<td>Sundaes on Sunday</td>
<td>Palmettos Pavilion</td>
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</tbody>
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#### Monday, June 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>7:30 a.m. – 3:30 p.m.</td>
<td>Registration</td>
<td>Pembroke</td>
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<tr>
<td></td>
<td>SCASA Bookstore Open</td>
<td>Palisades Ballroom (Hilton)</td>
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<tr>
<td></td>
<td>General Session</td>
<td>Embassy Suites</td>
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<tr>
<td>8:30 a.m. – 10:00 a.m.</td>
<td>Exhibit Hall Open</td>
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<tr>
<td>9:45 a.m. – 2:30 p.m.</td>
<td>Focus on Exhibits</td>
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<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Breakout Sessions</td>
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<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>Lunch on Your Own</td>
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<tr>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>Exhibitor Showcase</td>
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<tr>
<td>12:15 p.m. – 12:45 p.m.</td>
<td>Deep Dive Session</td>
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<tr>
<td>1:00 p.m. – 3:15 p.m.</td>
<td>Breakout Sessions</td>
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<tr>
<td>1:00 p.m. – 2:00 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
</tr>
<tr>
<td>2:15 p.m. – 3:15 p.m.</td>
<td>Breakout Sessions</td>
<td></td>
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<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>Division Meetings</td>
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<td></td>
<td>Adult Ed Division</td>
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<td></td>
<td>Early Childhood Roundtable</td>
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<td></td>
<td>Instructional Leaders’ Roundtable</td>
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<td></td>
<td>Technology Leaders’ Roundtable</td>
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<td></td>
<td>Secondary/Middle Level Division</td>
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</tbody>
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#### Tuesday, June 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>6:00 a.m.</td>
<td>Beach Walk/Run</td>
<td>Embassy Pool Deck</td>
</tr>
<tr>
<td>7:30 a.m. – 3:00 p.m.</td>
<td>Registration</td>
<td>Pembroke</td>
</tr>
<tr>
<td></td>
<td>SCASA Bookstore Open</td>
<td>Kensington D</td>
</tr>
<tr>
<td>7:30 a.m. – 9:30 a.m.</td>
<td>Early Career Principals' Breakfast (pre-registered participants)</td>
<td>Nightwatch</td>
</tr>
<tr>
<td>8:00 a.m. – 2:30 p.m.</td>
<td>Exhibit Hall Open</td>
<td>Kensington (Embassy)</td>
</tr>
<tr>
<td>8:30 a.m. – 9:30 a.m.</td>
<td>Breakout Sessions</td>
<td>Palladium AB (Brighton)</td>
</tr>
<tr>
<td>9:45 a.m. – 10:45 a.m.</td>
<td>Game Changer Session</td>
<td>Palladium AB (Brighton)</td>
</tr>
<tr>
<td>10:45 a.m. – 11:45 a.m.</td>
<td>Breakout Sessions</td>
<td>Kensington (Embassy)</td>
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<tr>
<td>11:45 a.m. – 12:15 p.m.</td>
<td>Focus on Exhibits</td>
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<tr>
<td>12:15 p.m. – 1:15 p.m.</td>
<td>Breakout Sessions</td>
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<tr>
<td>12:30 p.m. – 1:00 p.m.</td>
<td>Lunch on Your Own</td>
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<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>Exhibitor Showcase Sessions</td>
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<td></td>
<td>Breakout Sessions</td>
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<tr>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>Game Changer Session</td>
<td></td>
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<tr>
<td>3:45 p.m. – 4:45 p.m.</td>
<td>Division Meetings</td>
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<td></td>
<td>Personnel Division</td>
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#### Wednesday, June 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>8:30 a.m. – 10:30 a.m.</td>
<td>General Session</td>
<td>Kensington (Embassy)</td>
</tr>
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</table>
South Carolina Association of School Administrators  
2016 Innovative Ideas Institute  
June 19-22, 2016

Recertification Form

<table>
<thead>
<tr>
<th>Date</th>
<th>General Session</th>
<th>Session 1 Education Sessions</th>
<th>Session 2 Education Sessions</th>
<th>Session 3 Education Sessions</th>
<th>Session 4 Education Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 20</td>
<td>Chris Fuller</td>
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<tr>
<td>Tuesday, June 21</td>
<td>No Keynote</td>
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<tr>
<td>Wednesday, June 22</td>
<td>Steve Pemberton</td>
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</tbody>
</table>

I certify that I attended the sessions listed.

Signature: ________________________________

Please note: Your personnel office alone is authorized to determine if the session(s) may be used for renewal credits. SCASA does NOT make these decisions.)
Conference Sponsors

SCASA and the 2016 Innovative Ideas Institute planning committee wishes to extend a special thank you to the sponsors of this year’s conference. When visiting the exhibit areas, please make an effort to thank these sponsors for their support of SCASA and public education.

ACT, Inc.
Apple
Center for College and Career Readiness
Classworks
Clear Touch
Curriculum Associates
Data Recognition Corporation
Herff Jones
Horace Mann
ID Shop
iStation
Jostens
Lifetouch National Studios
Lightspeed Technologies
MB Kahn
NWEA
Pearson
SC ETV
Scholastic Book Fairs
Executive Directors’ Club Members

Platinum Level

Classworks
Cenergistic
Curriculum Associates
Istation
NWEA
Pearson
SCAGO

Gold Level

Houghton Mifflin Harcourt
Imagine Learning
Scholastic

Silver Level

Colonial Life

Bronze Level

Achieve3000
Center for College & Career Readiness
Edgenuity
Horace Mann
Jostens
Microsoft
Renaissance Learning
TenMarks
Zane-Bloser
Monday, June 20

8:30 a.m. – 10:00 a.m.
General Session

10:00 a.m. – 11:00 a.m.
Focus on Exhibits

11:00 a.m. – 12:00 p.m.
Education Sessions

12:00 p.m. – 1:00 p.m.
Lunch on Own

12:15 p.m. – 12:45 p.m.
Exhibitor Showcase

1:00 p.m. – 2:00 p.m.
Education Sessions

1:00 p.m. – 3:15 p.m.
Deep Dive Sessions

2:15 p.m. – 3:15 p.m.
Education Sessions

3:30 p.m. – 4:30 p.m.
Adult Education Division Meeting

Early Childhood Directors’ Roundtable Meeting

Instructional Leaders’ Roundtable Meeting

Technology Leaders’ Roundtable Meeting

Secondary/Middle Level Division Meeting

Opening General Session
8:30 a.m. – 10:00 a.m.
Palisades Ballroom, Hilton Hotel

Chris Fuller is a top trainer and keynote speaker for The John Maxwell Company and the world’s leading facilitator for John C. Maxwell content. Chris unites wide-ranging expertise -- training, finance, sales and strategy -- with his gift of communication to make him one of the most sought-after motivational teachers in the world.

Having been personally mentored by Dr. Maxwell, Chris has been studying and communicating John’s leadership principles for more than twenty years. Chris received his Bachelor’s degree in Accounting from The University of Texas, Arlington, where he earned many awards, including the Million Dollar Club with three different organizations. Chris resides in Dallas, Texas, with his wife Robin and four children. They enjoy spending time in family and ministry activities. For leisure, Chris enjoys scuba, skiing, fishing, music, and has participated in sky diving, car and motorcycle racing, and even Alaskan Dog Mushing. Chris continues his work with non-profits as a managing partner of a disaster relief organization.
Monday, June 20
11:00 a.m. - 12:00 p.m.
Education Sessions

Room:  Windsor C
11:00 a.m. – 12:00 p.m.
iOS 9.3 in Education Preview: The Best Classroom Experience is About to Get Better

Join us for an exclusive briefing about what’s new for schools in iOS 9.3 beta. We believe technology has the power to transform the classroom—and with iOS 9.3, we’ve made big changes to make it even easier to get devices in the hands of your students. Get an early look at Shared iPad, an elegant solution that provides a personal learning experience for students on shared devices. Explore how the new Classroom app for iPad helps teachers focus on teaching, so students can focus on learning. See how Apple School Manager, a single destination for admins, can simplify and streamline deployment. Learn how Managed Apple IDs—designed just for schools—enable staff, teachers, and students to access Apple services.

1:00 p.m. – 2:00 p.m.
Coding and Programming from Young to Old

There’s never been a better time to teach the next generation how to code. From simple blockbased programming to designing and coding apps, there’s a vast spectrum that makes up this new literacy. Learn hands on how the basics of programming become more complex, from moving virtual objects to controlling physical robots. Discover how Swift, the powerful programming language created by Apple, makes writing code fun and interactive. You’ll leave this session ready to add coding to your learning mission.

2:15 p.m. – 3:15 p.m.
iPad in Early Childhood

More than ever, teachers are using iPad and digital content to create interactive, engaging experiences for early learners. Come to this session to see how iPad and the Apple content ecosystem for education can make early childhood education more relevant and more personal. See how Multi-Touch books on iPad and Mac provide a more engaging reading experience for young learners. Learn how educators can use free resources from the iTunes U catalog to deliver an array of curriculum content. Explore creativity tools on iPad that let students share knowledge in compelling new ways. Learn how you can personalize content for early learners.

Room:  Oxford
Come On, Get “App”y
Jodi Zeis, S2TEM Centers SC

Using personal devices, participants will explore ways to purposefully integrate technology across the curriculum with the use of free apps, websites, and software. The session focuses on meaningful technology integration which engages students in the creation, analysis, collaboration, and learning of content while developing connections to relevant topics. By using these strategies cross-curricularly in the classroom, students will develop self-efficacy and ownership of learning while developing skills as a successful South Carolina Graduate.

Room:  Eton
What to look for in an Engaging Science Inquiry Based Classroom
Tom Gantt, Pearson Science Specialist

In support of South Carolina's Project Based Learning initiative, School Leaders are responsible for creating a schoolwide culture that is based on learning through Inquiry. Research shows Inquiry based learning leads to a deeper understanding of content for all students. How can this be done? How can informal classroom walkthroughs increase student achievement? What kind of feedback is helpful to enhance teacher and student achievement? Participants will engage in an interactive, hands-on science lesson to enhance their understanding of the three levels of inquiry: directed, guided and open. This lesson will address the SC Science Standards & SEPs in a way that will rock your classrooms and make teachers excel at STEM and inspire students. Participants will share their evaluation of this lesson and how they could use it to further build a positive inquiry based culture in their schools and districts.
Room: Winchester
Having Trouble with SLO’s and ACT? MCHS Has an Easy Solution that Our Teachers and Students Love
Ray Cooper and Rhea Faris, Mid-Carolina High School

Between writing SLO's and preparing students for ACT, schools have a lot to accomplish, and little time to get it all done. At MCHS, we decided to kill two birds with one stone by using Student Learning Objectives to increase our students' overall ACT composite scores. Come find out how our Math and Science Departments implemented content specific, standards based Student Learning Objectives specifically designed to increase student performance on the ACT.

Room: Kensington A
Best Practices for a One-to-One Technology Initiative Modeled in the Classroom
Tarolyn Lee, Stover Middle School and Marilyn Ling, Estill Elementary School

Do your teachers spend time searching for instruction to use on iPads, Chromebooks, or other devices? With one-to-one initiatives in place, teachers are asked to incorporate technology into daily classroom learning. Simultaneously, they need to build lesson plans that meet today's rigorous standards. Hear from South Carolina district teachers in action using standards-aligned, differentiated reading and math lessons with their one-to-one technology to prepare students for the more challenging demands of today's college and careers.

Room: Kensington B
Reduce Referrals, Reverse Chaos and Restore Sanity: Discipline Strategies That Create A Positive Learning Climate
Cheryl Turner, Reach TLS, LLC and Lindell Brabham, Midway Elementary School

Discipline problems adversely effect student learning, school achievement, and teacher retention. Focused, engaged learners are positioned to succeed academically. Distracted, disruptive learners undermine teaching and learning for everyone and risk school failure. Therefore, connecting with learners and teaching behavioral expectations goes hand in hand with teaching academics. This session is a must for teachers and administrators who want to elevate success in their schools. It presents a practical model for shaping appropriate behavior that greatly reduces the cycle of multiple warnings, repeated office referrals, suspensions and classroom chaos. It's time to restore the sanity and productivity that all students deserve.

Room: Kensington C
Transgender Students and Title IX Compliance
John Reagle, Esq., Childs & Halligan, P.A.

This presentation will discuss understanding and practically implementing recent and evolving federal requirements concerning the rights of transgender students under Title IX.

Room: Hampton
Reaching Our Youth: Enhancing The Culture Of Your School Through The Use of Mentoring Programs
Jamie Brunson, Fairfield Central High School and Devin Robinson, Richland Northeast High School

Research supports that mentoring programs impact positive outcomes for children and youth in our schools. Some of the positive outcomes of effective mentoring programs include: increased high school graduation rates; improved attitudes about staying in school; enhanced academic motivation and achievement; improved social skills and student behavior; healthier peer, school and family relationships; and increased sense of belonging in the school community. Successful mentoring programs are those that are: well planned and structured to provide high levels of interaction between students and their mentors. They are driven by the needs and interest of students and are based on clear goals and objectives derived from careful assessment of needs and resources. These programs include structured activities as well as significant opportunity for
informal interaction provide support and training for its mentors; provide occasional opportunity for group activities involving students and their mentors; and they include an evaluation component designed to engage all involved in a process of continuous improvement. Presenters will discuss strategies to develop effective mentoring programs, including strategies to develop partnerships with outside organizations that are advocates for today's youth.

**Room: Somerset**

**B.L.A.S.T. - Response To Intervention**  
*Alfred Williams, Chester High School*

Chester High School's RTI program (B.L.A.S.T.) is designed to provide early, systematic assistance to students who are having difficulty academically. B.L.A.S.T. seeks to prevent academic failure through early intervention, frequent progress measurement, and increasingly intensive instructional interventions for students who continue to have difficulty. B.L.A.S.T. aims to enhance high-quality instruction with interventions matched to student need. The initial implementation of the B.L.A.S.T. program resulted in increases in ACT, SAT, and EOC scores as well as major decreases in overall failures and the retention rate.

**Room: Windsor B**

**The Right Device for Teachers and Students**  
*Cara Adkinson and Casey Hill, Microsoft*

Device use is very different in Education compared to any other use case. The amount of devices in a small area in the classroom can play havoc with wireless and the mix of content creation and consumption means input is important compared to consumer. Education users require a business device, but with more requirements. After attending this session, you will leave with a better understanding of all factors of device choice in Education and have access to the latest and greatest devices on the market.

**Room: Palladium A, Brighton Building**

**A Team Approach to Transforming School Culture**  
*Andrew Hooker, Hughes Academy*

An interactive engaging discussion focused on transforming school culture. From the classroom to the community, hear research-based strategies to raise student achievement by fostering positive school climate. See a detailed action plan used by rural and inner city schools that involves the students, leadership team, teachers, parents, and community. Participants will be provided a template to help guide their school leadership team in creating a positive school culture.

**Room: Palladium B, Brighton Building**

**Ideas to Motivate, Educate, and Celebrate with your Faculties!**  
*Camilla Groome, Newington Elementary School and Lori Dibble, Summerville Elementary School*

The presenters will share ideas for motivating, educating and celebrating with your faculties. Back to school themes, book study topics, and celebrations of student, staff, and school successes will be shared by the presenters and participants. Please bring your ideas and experiences to add to the list presented. Everyone will leave with a new menu of options for the new school year.
Room: Palladium C, Brighton Building  
Leaders: Are You Charting the Course?  
Lillie Lewis, Southern Wesleyan University

This session will focus on navigating strategies for leaders who have challenges. The participants will receive information that will strengthen their leadership knowledge, style, and skills. The presenters will share experiences, true/ tried best practices, and research based approaches referencing John Maxwell, Stephen Covey, Todd Whitaker and others. The session will give the audience directions and confidence to navigate through tough times.

Room: Lands End, Brighton Building  
Are you ready for 100% online testing in 2017?  
Rob Cardelli and Don Cantrell

This session will report general findings, themes, and roadmaps for improvement coming from the state-funded tech consulting to rural districts. Presenters will also discuss how to use the self-assessment tools to get the resources you need in place by next spring.

Monday, June 20  
Exhibitor Showcase Sessions  
12:15 p.m. – 12:45 p.m.

Room: Eton  
Partners In Education  
Horace Mann

Learn from Horace Mann about programs that benefit schools and students; resources to help educators and children in the classroom through our corporate partnership with DonorsChoose; and teacher and student recognition programs, such as Crystal Apple for teachers and Perfect Attendance Spells Success for students.

Room: Oxford  
Get SC Ready with Achieve3000 Digital Literacy Tools  
Achieve3000

Please join us and learn how digital tools from Achieve3000 can help students PreK-12 prepare for SC Ready and close the achievement gap. With our new customized SC Edition of Achieve3000 we can work with schools and districts to offer truly customized partnerships. Achieve3000® has the world’s most advanced and only patented online model of differentiated instruction available today. Developing the literacy capacities of all your learners through anytime, anywhere learning has never been easier. Whether preparing for the rigor of new high-stakes assessments or building a cross-curricular path to college and career readiness, Achieve3000 has the solutions to help you achieve your goals.

Room: Winchester  
Review360 - Behavior Matters – More Behavior Data with Less Data Entry  
Pearson

Review360 from Pearson is an online behavior improvement platform that allows districts in SC to collect behavior incident data for the office and the classroom in an easy-to-use web-based platform that works directly with PowerSchool
to eliminate double data entry. In addition to providing excellent behavior data dashboards, Review360 also provides Universal Behavior Screening with the BESS, Online Professional Development, Behavior planning and progress monitoring, and an Online Behavior Intervention Coaching module. With Review360, SC districts can have more, and more valuable, data at their fingertips, without double entry of data—with proven positive behavior and academic outcomes.

Room: Kensington A
Amplify Atlas and Reading 3D: Comprehension Assessment that Meets the Demands of Today’s Classrooms
Amplify

Come learn about Amplify Atlas and see the rigor required for students in today’s classrooms. This is exactly what many educators have been asking for - an assessment that mirrors their high level instruction! Amplify Atlas book set for mCLASS Reading 3D was developed using the latest literacy research from leaders in the field, including Tim Shanahan. Designed to prepare students for close reading of cross-curricular texts in grades K-5, student’s comprehension is assessed using increasingly complex texts across genres. You’ll find it supports content knowledge through cross-curricular topics and the use of academic vocabulary.

Room: Kensington B
Measuring Return on Learning with Research - Are we transforming learning or digitizing 20th century practice?
BrightBytes

SC districts and those across the nation invest an incredible amount of money each year on technology- but how do these investments impact actual learning? This session focuses on how districts are leveraging research to identify factors that most impact learning. See how research provides the learning analytics needed to make the best decisions for ensuring that students and teachers are empowered with 21st Century Skills. Is your digital transformation yielding the results you wanted? Are we making investments into areas that are not moving the needle on learning? How can we identify those areas of professional learning that can have the biggest impact on our students/teachers? How are we measuring our progress towards the Profile of the South Carolina Graduate?

Room: Kensington C
Raising Math Scores with Math Fact Fluency for All
Explore Learning

Students who can automatically recall math facts are more capable problem solvers, learn new math skills more quickly, and are more likely to succeed in current and upper level math classes. Unfortunately, many students still spend too much time and brainpower on even simple addition/subtraction and multiplication/division facts. Join us to find out how to help students build strong math fact fluency foundations and ultimately improve both class grades and state testing scores! Build fluency skills as quick as a Reflex!

Room: Hampton
The College Board: Partnering with Schools and Districts to Build College and Career Readiness
The College Board

Educators play a vital role in helping students make the connection between academic success and postsecondary planning. In this session, participants will explore best practices to maximize college and career readiness by leveraging daily teaching and learning via the College Board’s Suite of Assessments. Through a clear focus on the skills and knowledge that matter the most for college readiness and career success, the College Board’s Suite (PSAT/NMSQT, PSAT Grades 8 & 9 and the Redesigned SAT) include expanded benefits for all students including free test practice via Khan Academy, AP Potential and numerous scholarship opportunities aligned to the Profile of the South Carolina Graduate.
Room: Somerset
Are iPads making an impact?
eSpark Learning

As new technologies enter classrooms, many administrators plan for devices to support district goals. But how are tools, like the iPad, being utilized effectively to meet students at their level? Are they used to captivate students’ attention with engaging activities and creative challenges that foster a love for learning? Join us for lunch as we share how innovative districts are answering these questions by designing PreK-5 iPad initiatives with eSpark to differentiate instruction and achieve life-changing outcomes.

Room: Windsor A
Changing mindsets by changing behaviors
Flippen Group

The Flippen Group is on a mission to help administrators and teachers create high performing classrooms by changing their mindset about the teaching role. This is done by introducing them to a model behavioral process that helps them build relational capacity with their students, which provides motivation for learning and achieving. Come hear Dr. Mike Holt provide an overview of the process and potential outcomes that can transform campuses and districts.

Room: Windsor B
6 Proven Steps to Reduce Custodial Supply & Labor Costs
Interstate Solutions

Two industry experts will share best practices observed and implemented across the state of South Carolina. These strategies help to reduce the cost of custodial supplies by more than 20% (both in-house and outsourced systems) while reducing labor costs. These best practices will save you enough money to pay for a new auto scrubber for every school in your district in the next year.
### Monday, June 20
#### 1:00 p.m. - 3:15 p.m.

#### Deep Dive

**Room: Lands End, Brighton Building**

**What in the World is EVAAS? EVAAS Basics for School Administrators**

Jenn Persson, NA and Elizabeth King, SC TAP: The System for Teacher and Student Advancement; Brenda Romines, Clinton Middle School;

Are you wondering what EVAAS is? Or how it can be useful? We invite all principals to engage in conversations on how EVAAS can be used in very powerful ways within your school and classrooms. We’ll touch on how EVAAS can help answer the following questions – and more! How are my students likely to do on an assessment that they have not yet taken? How does this knowledge inform the ways that educators work with my students? How can I differentiate professional development for my educators? How do I identify successes in my school and use them to address areas where improvement is needed?

### 1:00 p.m. - 2:00 p.m.

#### Education Sessions

**Room: Somerset**

This format of learning has been spreading across the country and world! Each talk is exactly five minutes long and covers a variety of topics. Presenters share their personal and professional passions, using 24 slides, 20 seconds per slide for a total of 8 minutes. The following topics will be shared.

**Multi-Faceted Intervention to Promote College & Career Readiness for At-Risk Students**

Daniel Boudah, East Carolina University

**Engineering Our Students' Success: How We Incorporate STEM Experiences Into Our Daily Instruction**

Elliott Southard, Mount Lebanon Elementary School

**Cultivating Creative Thinkers in Your Classroom**

Holly Sullivan, Lexington School District One and Anna Strassner, Discovery Education

**Creating a Digital Toolbox with resources for instruction, differentiation, assessment, communication, and organization**

Elizabeth Whisennant and Shelly Martin, Pelion Middle School

**No More Faculty Meetings: Using Constant Contact E-newsletters to Make Your Life Easier and Become A More Efficient Administrator.**

Norris Williams, Dutchman Creek Middle School

**The Virtual Educational Era ~ The Innovative Way to Impact Overall School Improvement**

Keisha Witherspoon and Christopher Thorpe, Indian Land Middle School

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**Instant Ideas**

**Room: Lands End, Brighton Building**

**What in the World is EVAAS? EVAAS Basics for School Administrators**

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Monday, June 20
Education Sessions
1:00 p.m. – 2:00 p.m.

Room: Eton
Come get "Flipped" for Learning!
Penny Atkinson, William Rogers and Connie Sellers, Boiling Springs Middle School

Are you still using traditional after school meetings to deliver professional development? Have you thought about flipped teaching for teachers? We have!

Room: Oxford
Title IX: "It's Better To Be Safe Than Sorry!"
Marthena Grate Morant, Jon Tester, Lindsay Anne Thompson, Georgetown County School District; and David Lyon, Duff, White and Turner

This workshop is designed to afford you the opportunity to take away practical implementation tools that will enhance your Title IX education so that you may focus on preventing Title IX violations and creating proactive measures.

Room: Winchester
Scott's Branch High School Defeats The Odds Through The Use of 21st Century Learning Strategies, Gaming and Project-Based Learning.
Gwendolyn Harris, Sharon Mellette and Detrice Brown, Scott's Branch High School

Project-Based Learning, Philosophical Chairs, The Socratic Method and Gaming are revolutionizing the learning environment at Scott's Branch High School. "Don't Believe It Just Watch!" Come see how the students, teachers and administrators have elevated Scott's Branch, a rural school with a poverty index of 99.2%, to a Palmetto Gold School which was recently recognized by U.S. News and World Report. Because students are learning and performing at higher levels, they are accepting the challenges being placed before them. Again, don't believe it, just watch!!! Come see!!

Room: Kensington A
Parent Engagement: Key Factors for Your Success
Joy Grayson, Clifford Fulmore, Lisa Lynn; SCPTA and Karen Felder, Jennie Moore Elementary School

Active parent volunteers are positive contributors in schools and powerful resources for any administrative team. Research consistently demonstrates that engaged parents are critical to the success of any learning environment. A PTA can raise the quality of parent engagement in a school by providing critical programs and resources, such as Reflections, anti-bullying prevention, mental health, internet safety, family reading opportunities, and advocacy. A core purpose of PTA is to secure adequate laws for the care and protection of our children and youth. This session will show you how to engage parents to advocate for their children and for public education. The session will be led by SCPTA executive officers and administrators in schools with demonstrative PTA results. Best practices will be shared on how to achieve optimal results by developing meaningful programs for families with an emphasis on partnerships with shared responsibility for educating our children. SC PTA incorporates PTA’s National Standards for Family-School Partnerships: Welcoming All Families, Communicating Effectively, Supporting Student Success, Speaking Up for Every Child, Sharing Power; and Collaborating with Community.

Room: Kensington B
Taking First Steps As An LEA: How Google Forms Helped Lead the Way
Olga Toggas, Forestbrook Middle School

Stepping into the role of LEA for the first time? Come learn how a first year AP and LEA used Google Forms to deepen her knowledge of IEP expectations while meeting students' needs. Ideas will be shared on the development of the questions, the collaboration process, the
spreadsheet developed for scheduling, and the wealth of resources created for special education teachers to serve students.

**Room: Kensington C**

**Innovative Partnerships**  
*Tana Lee and Sonya Addison-Stewart, Berkeley County Schools and Nancy Leigh, Nexton Elementary School*

Innovative business and education partnerships are vital in transforming learning in the 21st Century. In this session, educators will learn tips for engaging business leaders to develop meaningful, successful and long-lasting partnerships. These partnerships ensure students are prepared with knowledge, skills and characteristics necessary to be successful in higher learning and careers.

**Room: Hampton**

**Go Google! How Anderson 4 Went 1:World!**  
*Randy Abbott, Anderson District Four*

This session will discuss how Anderson County School District Four has successfully implemented a 1:1 initiative that we call 1:World using the Google Eco System. We will discuss how we chose the Chromebooks and Android Tablets, as well as discuss the infrastructure upgrades in wireless technologies to allow the Online Assessments to be handled effectively and efficiently. Discussion of tools such as Hapara that keep students fully engaged using Google Apps and Extensions as well as keeping them secure on the internet whether they are at school or at home. This session is great for those that are looking at cost effective implementations of a 1:1 initiative.

**Room: Windsor A**

**The General Education Survival Guide of Special Education**  
*Meredith Seibert, Duff, White & Turner, LLC*

Do you find the jungle of special education laws overwhelming? Are you lost as to your role in Child Find? Do you wish to explore what disciplinary avenues and rights are and are not available for special education students? Have you ever set up camp in an IEP meeting and wondered “why am I even here?” If so, this session is for you! Come join us for an interactive session that will have you better prepared for the special education adventures to come!

**Room: Windsor B**

**The Road to Comprehensive Literacy: A Leader’s Plan for Action**  
*Michael Hagan, Scholastic Education*

This presentation will provide district leaders with the strategies and tools to develop, implement, and evaluate a district-wide, high-quality comprehensive literacy plan. Participants explore the five key components of an effective literacy plan, including how to monitor and use data for transforming literacy instruction to improve student achievement.

**Room: Palladium A, Brighton Building**

**Creating a Student-Centered Culture and Connections!**  
*Rhonda Rhodes and Damon Officer, Taylors Elementary School*

Does your school practice sharing of students or collaboration for success? Come and learn how facilitating teacher leadership, traditional team-building, Google Docs and more has created a student-centered focus at Taylors! We will share reflections and surveys of evaluating our culture and how the results are leading our school on a journey to be highly effective assessment teams.

**Room: Palladium B, Brighton Building**

**The Digital Administrator: Move Beyond the Basics**  
*Jada Kidd, Spartanburg Freshman Academy*

As a principal or assistant principal, this session will provide a blueprint of tools for the Profile of the South Carolina Graduate. We will explore using technology to lead by example for your teachers and students, and how to move beyond the basics as a Digital Administrator. The presentation will provide tools that will help to
organize your life as an administrator and demonstrate how your role as the instructional leader impacts creativity and innovation in your school. This session will help leaders develop strategies that will prepare learners with essential digital age skills, while engaging a variety of stakeholders.

**Room: Palladium C, Brighton Building**  
*Transformational Leadership: Maximizing the Art and Science of Leadership for Improved Student Achievement*  
*John Lane, Marlboro County Schools*

Great leaders possess the ability to motivate people. They ignite passion and inspire others to put forth their best efforts. They can help move organizations forward to extraordinary levels of effectiveness. Their tremendous ability is often explained in terms of strategy, vision or powerful ideas. They have learned and cultivated techniques for mobilizing teams to action. They have become prime examples of a fundamental truism in educational leadership, which is, that there is both a science and art to educational leadership and the most effective leaders have learned how to utilize both for sustained school improvement and outstanding student achievement. During this session, participants will learn how to enhance their skills in both domains and how to utilize those skills to help move their organizations forward to high levels of student achievement. They will learn how to radiate energy that generates a culture of enthusiasm and excitement for excellence in teaching and learning throughout the school or district.

**Monday, June 20**  
**Education Sessions**  
**2:15 p.m. - 3:15 p.m.**

**Room: Eton**  
*Odyssey Educational Center Virtual School Franchise Implementation*  
*Elizxin Goodwin, Morris Ravenell and Joyce Davis, Dorchester District Four*

This presentation will focus on the Successes and Failures of the Virtual School Franchise Program implemented during the 2015-2016 school year at Dorchester School District Four's Alternative School, Odyssey Educational Center. We will share how implementing chromebooks at this location played a vital role in student learning.

**Room: Oxford**  
*Three Awards Later...Our Canvas of Literacy*  
*Jodi Wright, Cindy Riddle, Kaye Foxworth and Johnnette Nesbitt, New Prospect Elementary School*

The various mediums of art are all additional forms of literacy to engage, teach, and assess students to maximize students' depth of knowledge. Presenters will describe the process of bridging reading and the arts to reach award winning programs such as National Blue Ribbon award, Exemplary Reading, and the Arts in the Basic Curriculum grant. The systematic approaches of reading strategies coupled with creative movement, art, media and performance allow students to receive best practices that embed artistic skills to students' achievement and love of reading. Attendees will walk away with samples of lessons, observation instruments, strategic plans, schedules to integrate visual and performing arts.
It Takes Two to Tango: Choreographing Meaningful Family-School Engagement.
Tom Hudson, University of South Carolina and Karen Utter, SC School Improvement Council

Family engagement is a vital component of school improvement that continues to receive increased attention by researchers and practitioners. As educators strive to engage families in ways that are linked to learning, they often focus first and foremost on building parent capacities to engage with schools. Less often addressed is the need to build the capacity of educators to successfully engage families in school-family partnerships. In 2013, the Southwest Educational Development Laboratory (SEDL), in collaboration with the US Department of Education, published a comprehensive dual capacity-building framework that districts and schools can use to design family engagement initiatives that address the need to build both school and family capacities while also supporting improved student learning. This session will first explore the core components of the dual capacity-building framework, including a description of the specific capacities parents and schools need to form effective partnerships; conditions supporting development of these capacities; and identification of specific capacity-building goals and outcomes. Participants will then apply the principles presented by working together through a family engagement case study.

Innovate, Organize and Inspire Your Digital Workspace!
Toni Taylor, Lexington District Three

This hands on presentation will energize, organize and inspire your administrative digital workspace. Participants will learn how to use the free Evernote suite of applications including Skitch, Penultimate, Scannable and Web Clipper. Bring your device to learn how this powerful suite of apps will enable you to write, collect, discuss, and present, all from one workspace, including how to clip web articles, capture handwritten notes, and snap photos to keep the physical and digital details of your projects with you at all times.

“So You Are the New Administrator: Survival Tools for New School Administrators”
Gregg Scott, Woodmont Middle School and Latonia Copeland, Lakeview Middle School

As a new administrator, the job itself will seem at times an overwhelming task. The goal of this session is to provide ways to make the job easier and less stressful. Whether you are a new principal, assistant principal, administrative assistant, dean of students or thinking about becoming an administrator, during this session we will provide important information for new administrators, practical advice for new administrators and current leadership books to read to make their first year a fun and exciting year.

G+: Preparing Students for the Future
DeeDee Washington, Jeff McCoy and Brooks Smith, Greenville County Schools

In the current day in which we live, is a high school diploma enough for students to get the edge they need to be successful in a competitive global environment? Two years ago, Greenville County Schools rolled out the G+ initiative. The goal of G+ is to prepare students for the future by creating the opportunities necessary for them to earn their diploma plus a career certification and/or college credits. In the current day and age in which we live, we believe students must have the opportunity to earn more than just a diploma. Creating these opportunities for students will provide them with a head start regardless of whether they choose to go to college or start immediately working in the world. This session will focus on some of the ways we have aligned our systems from kindergarten to twelfth grade in order to provide opportunities for students to earn more than just their diploma.
Room: Hampton
Creating a Data Literate Culture
Karen Ingram, Dallas Independent School District

Administrators will learn best practices for creating an environment where teachers feel comfortable sharing their students’ instructional progress in data meetings. Participants will analyze student data profiles and learn ways to help classroom teachers and educators create targeted instructional goals for every student. Former instructional coach and bilingual educator Karen Ingram is a national consultant who leads school administrators around the country, helping develop effective professional development strategies that support data-driven instruction.

Room: Windsor A
A Equals B Every Single Time: Consistency, Routine and Structure in the Classroom
Natasha McDonald and Tami Elswick, Therapeutic Learning Center

In this session you will learn about the HCS Therapeutic Learning Center behavior management system. Used with a K-12 student population, this system uses consistency at its core. Educators working in all environments will explore effective strategies and learn data-driven techniques to prevent negative behaviors that disrupt the learning environment. In addition, a data collection technique will be demonstrated which allows administrators real-time behavioral data that can be used for individual and group behavioral analysis.

Room: Somerset
Mentoring for Success By Going Against the Grain
Corey Collington and Latasha Goodwin, Brewer Middle School; Johnathan Graves, Greenwood District 50

Mentoring for Success and Against the Grain are two successful middle school minority male mentoring programs in Greenwood School District 50. These programs have guided students to success in high school through strong mentoring, cultural/college experiences, motivational guest speakers, peer mentoring, academic tutoring, and bow-ties! The success of these two programs have led to the creation of the Greenwood Eagles Men of Success (GEMS) and Emerald Men Advancing and Changing History (E’MACH) at the high school level where students are receiving the necessary life and cultural skills to become college and career ready. In this session, participants will receive information and helpful hints on how to create a successful minority male mentoring program in their school.

Room: Palladium A, Brighton Building
Leading Up: Lead from Where You Are
Jessica Agee, Center for Knowledge and Will Anderson, Richland District Two

A group of teachers, administrators, support staff and district leaders work together to plan Leading Up. This program is in its third year and is building the leadership potential of staff from all across the district and empowering participants to “Lead from where you are.” Leading Up is designed for any individual who wants to develop their personal leadership strengths. Participants gain a deeper understanding of fundamental leadership concepts such as developing strong relationships with key people; defining a win in terms of teamwork; and engaging in continual communication. Participants study the qualities that make an effective leader, analyze individual
leadership roles and assess their personal leadership style and skill. They are challenged to apply their skills by taking leadership roles within their schools, departments, and the District. Each participant has exposure to leadership roles in the district, participates in shared readings, completes an Action Research project and receive re-certification hours upon completion of the eight leadership development sessions. Our goal is that each participant leaves with the confidence to lead from where they are. Come learn about how you can implement Leading Up in your district!

**Room: Palladium B, Brighton Building**  
**Difficult Conferences with Teachers - Positive Results**  
*Mary Martin and Walter Hart, Winthrop University*

As school leaders, we often meet with individual teachers to discuss performance issues, only to realize later that what we said was not what was understood. This session will provide specific strategies that will get your message across and then conclude with a definitive agreement of next steps. While these conferencing tips can be applied to any critical conversation, particular attention will focus on conferences following classroom observations.

**Room: Palladium C, Brighton Building**  
**Connecting the Dots of School Initiatives Through SLOs**  
*Claire Thompson, Kelly Reese, Boyd Hainsworth, and Cindy Matthews, Lake Murray Elementary School*

SLOs were new to the teachers and administrators of Lake Murray Elementary School in Chapin, SC! But with the guidance of our District Office staff, the commitment of our administrators, and the work of our teachers, we were able to improve reading instruction through connecting the dots with Data Teams, Professional Development, and assessments to support instruction. Come hear how this elementary school took on a new evaluation system and made it a school improvement tool!
Tuesday, June 21

7:00 a.m. – 8:15 a.m.
Early Career Principal Breakfast
(ticketed event)

8:30 a.m. – 9:30 a.m.
Education Sessions
Game Changer Session

9:45 a.m. – 10:45 a.m.
Education Sessions
Game Changer Session

10:45 a.m. – 11:45 a.m.
Focus on Exhibits

11:45 a.m. – 12:15 p.m.
SDE Breakout Sessions

12:15 p.m. – 1:15 p.m.
Lunch on Your Own

12:30 p.m. – 1:00 p.m.
Exhibitor Showcase

1:15 p.m. – 2:15 p.m.
Education Sessions
Game Changer Session

2:30 p.m. – 3:30 p.m.
Education Session
Game Changer Session

3:45 p.m. – 4:45 p.m.
Personnel Division Meeting

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Game Changer Session
8:30 a.m. – 9:30 a.m.
Palladium AB, Brighton

Tom Gantt

Be your Authentic Self with Problem-Based Learning

Transformative educational practices can be developed around Problem-based Learning (PBL). Learn how successful magnet programs, STEM academies, and other outstanding theme-based schools are all successful due to this student-centered pedagogy in which students solve complex and authentic open-ended problems. Participants will be engaged in a hands-on science inquiry project which will foster exploration on how PBL allows students to develop deep understanding of content knowledge as well as 21st century learning skills such as problem-solving, communication, and self-assessment.

Sponsored by

PEARSON
Room: Windsor C
8:30 a.m. – 9:30 a.m.
**iOS 9.3 in Education Preview: The Best Classroom Experience is About to Get Better**

Join us for an exclusive briefing about what's new for schools in iOS 9.3 beta. We believe technology has the power to transform the classroom—and with iOS 9.3, we've made big changes to make it even easier to get devices in the hands of your students. Get an early look at Shared iPad, an elegant solution that provides a personal learning experience for students on shared devices. Explore how the new Classroom app for iPad helps teachers focus on teaching, so students can focus on learning. See how Apple School Manager, a single destination for admins, can simplify and streamline deployment. Learn how Managed Apple IDs—designed just for schools—enable staff, teachers, and students to access Apple services.

9:45 a.m. – 10:45 a.m.
**Coding and Programming from Young to Old**

There’s never been a better time to teach the next generation how to code. From simple block-based programming to designing and coding apps, there’s a vast spectrum that makes up this new literacy. Learn hands on how the basics of programming become more complex, from moving virtual objects to controlling physical robots. Discover how Swift, the powerful programming language created by Apple, makes writing code fun and interactive. You’ll leave this session ready to add coding to your learning mission.

1:15 p.m. – 2:15 p.m.
**iPad in Early Childhood**

More than ever, teachers are using iPad and digital content to create interactive, engaging experiences for early learners. Come to this session to see how iPad and the Apple content ecosystem for education can make early childhood education more relevant and more personal. See how Multi-Touch books on iPad and Mac provide a more engaging reading experience for young learners. Learn how educators can use free resources from the iTunes U catalog to deliver an array of curriculum content. Explore creativity tools on iPad that let students share knowledge in compelling new ways. Learn how you can personalize content for early learners.

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**Tuesday, June 21**

**Education Sessions**

**8:30 a.m. - 9:30 a.m.**

**Room: Eton**

**1:World Learning Design - Signature Experiences**

*Charlotte McDavid and Joanne Avery, Anderson District Four*

Anderson School District 4 implements a coordinated and systemic plan for Signature experiences at each school to enhance personalized learning and global opportunities for all students. With strong support from parents and stakeholders, we provide experiences in STEM, creativity and innovation, leadership, global studies, project-based learning, schools of study, and 1:World technology integration. Students are consistently engaged in challenging, active learning activities which increase academic success!

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**Room: Oxford**

**College Ready Students, Preparing Them to Achieve the Dream**

*Laura Riley, NWEA*

The presentation will center around the Read to Succeed, Profile of the South Carolina Graduate, and College and Career Ready initiatives. Getting our SC students into successful college studies will take all of us, together but we have the knowledge and the data to ensure success.

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**Room: Winchester**

"Growing Your Own" District Sustainability Program: How Going Green Pays Off For Our Schools!

*Anthony Cox, York District Three*

Student-driven sustainability programs have grown quickly in higher education, but challenging school finances keeps motivation low for "going green" in K-12. Common belief is that these programs "cost extra" and take away...
from academic budgets. But implementing the right sustainable initiatives, in the right order, allows districts to finance their own sustainability program while engaging students and enriching school curriculum. Rock Hill Schools shares its successes and way ahead for its innovative Environmental Sustainability Program.

**Room: Kensington A**  
**Student Centered Learning: Building a Culture that is Focused on Students**  
Jeff McCoy and DeeDee Washington, Greenville County Schools

Moving a school towards a truly Student Centered Learning environment can be a difficult and daunting task!! This session will focus on the tools and resources you can use to move your district and/or school to a culture focused on students. The information shared in this session can immediately be implemented to help build teacher leader capacity and create a shared leadership model in schools. Shared leadership is important to truly carry out the vision for a student centered culture! Come hear some of the challenges and successes we have had this past year as we focused on moving all schools towards Student Centered Learning Environment.

**Room: Kensington B**  
**The Art of Meaningful Classroom Observation**  
Jermaine Motley, Manning High School; Courtney Foster, Carolina Consortium for Enterprise Learning; and Otis Reed, Manning Primary School

What are the critical elements of classroom instruction? How do we document evidence of effective instruction that leads to improved student performance? In this session, three leaders supporting a Race to the Top grant provide insight into the art of meaningful classroom observation and the importance of purposeful documentation of classroom instruction. In addition, participants learn the nuances found during classroom observation of both ineffective and effective instruction.

**Room: Kensington C**  
**Effective Documentation**  
Chan Anderson, Chesterfield County Schools

The Effective Documentation workshop is designed to assist school administrators by providing strategies in documenting unsatisfactory performance of certified and non-certified employees. Participants will leave with tools to address unsatisfactory employee performance regardless of its nature.

**Room: Hampton**  
**Brain hacks: Five Budget-neutral Secrets to Revealing the Hidden Potential of Children of Poverty (and ALL students!)**  
Tammy Pawloski, Francis Marion University

Do you have students who are not scratching the surface of their potential? Are many disengaged, unmotivated, or disruptive? If traditional practices and costly programs are failing to yield the positive results you desire, now may be the time to look to the brain. Because school- and teacher-moves can shift neural functioning on a moment-by-moment basis, we must consistently ask one fundamental question: “What is the neuroscientific foundation for every action I take?” Leave this session with five budget-neutral shifts in policy and practice that will enable your children of poverty (and ALL students!) to find school and life success.

**Room: Somerset**  
**Putting the LEA in LEADER**  
Traci Hogan and Kristin Wilson, Horry County Schools

Learn about the requirements and strategies to be an effective administrator in individualized education plan (IEP) meetings. Participants will learn what how to prepare for an IEP meeting and methods that will be helpful in leading your school team to create and implement IEPs.
Room: Windsor A
We Don't Need No 'Special' Education?
Richard Rosenberger, Anderson District Two

For forty years, administrators and parents have argued over every thing possible in regards to special education. Who is right? Too much of a burden on the public school? Not enough help for the parent? Does anyone win? This session will look through the eyes of both administrator and parent and allow the participants to decide.

Room: Windsor B
Succession Planning: Developing A Process for the Future
Connie Graham, Kershaw County Schools

Participants will discuss definitions of key terms used in succession planning; identify key positions which are vital to the organization; and begin to develop a framework that will prepare the district to proactively fill key positions when anticipated or unanticipated vacancies occur.

Room: Palladium C, Brighton Building
Coaching Conversations that Support Teacher Evaluation
Joseph Tadlock, South Carolina Department of Education

This session will highlight the continuous feedback opportunities within the Expanded ADEPT Support and Evaluation System, and offer participants coaching strategies, practice with coaching language and tools for use in supporting teacher evaluation in order to grow and develop teachers at all levels.

Room: Lands End, Brighton Building
EVAAS Overview for District Administrators
Jenn Persson, SAS Institute; Eddie Ingram, Darlington County Schools; and Joseph Tadlock, South Carolina Department of Education

This session will provide district administrators with an overview of South Carolina’s EVAAS reporting. A local superintendent will share his reflections on how his district has used EVAAS to improve educational opportunities for students, and a representative from the South Carolina Department of Education will provide updates on EVAAS as a component of various state initiatives. Staff members from the SAS Institute will then provide an overview of the key reports in EVAAS, with a focus on district-level reporting and how district administrators can use the data as part of their local decision-making processes.
Tuesday, June 21

Game Changer Session
9:45 a.m. – 10:45 a.m.
Palladium AB, Brighton

Sarah Sladek

Millennials – Different Game, Different Rules to Build an Educational Community

The competition for teachers is very intense and understanding how to engage the millennial generation of educators requires new understandings, approaches and strategies. Millennials play by different rules and are creating new dynamics within education that are impacting how administrators and teachers communicate, build relationships, and create effective educational organizations.

Because the landscape has changed, school administrators cannot keep doing the same old thing the same old way and expect to connect with this younger generation. This presentation will provide participants with an overview of the unique characteristics, behaviors, and needs of this generation of teachers and provide methods to build a stronger community that will result in hiring and retaining the best teachers and assisting Millennial Assistant Principals in being key players in building a robust educational experience for all parties.

Sponsored by

Instant Ideas

Room: Somerset

This format of learning has been spreading across the country and world! Each talk is exactly five minutes long and covers a variety of topics. Presenters share their personal and professional passions, using 24 slides, 20 seconds per slide for a total of 8 minutes. The following topics will be shared.

Creating a Culture of Support Through MTSS
Amy Cothran John Economou, Palmetto Elementary School

Kid Talk: Proactive Conversations for Your At-Risk Students
Lauren Prochak, Margaret La Force and Melanie Harris, Chapin Elementary School

WEB Program: Helping the Middle School Transition while Building Leaders
Jessica Robbins and Thomas Rivers, Pleasant Hill Middle School

Building a Creative Culture and Climate
Craig Washington, Maureen Moore and Debbie Donnelly, Southside Middle School

Team vs Family, Which Type of Culture Do You Want to Have at Your School?
Famon Whitfield, Ill and Shannon Berry, Gordon Elementary School

Enhancing Your Students' Cultural Awareness through the Confucius Institute Guest Teacher Program
David Liu, Presbyterian College Confucius Institute
Tuesday, June 21
Education Sessions
9:45 a.m. – 10:45 a.m.

Room: Eton
iRead, iRise, iRock!
Traci Boyles and Sharon Huff, Pickens County Schools

Want to see your struggling readers succeed? Come hear about Camp iRock where students beat the summer heat and summer learning loss through a blend of strong reading practices and community partnerships to provide a full camp experience! Presenters will share the reading materials, curriculum choices, and agency support that allowed struggling readers to grow an average of 10 percentiles. Join us for more on how we used summer camp to close the achievement gap and develop more confident readers!

Room: Oxford
2016 Palmetto’s Finest Winners’ Best Practices - Elementary
Walter Clark, B-C Grammar School Number One; Erika Center, Katie Bailey and Briana Wright, Holly Springs-Motlow Elementary School

Join the 2016 Palmetto’s Finest Elementary School Winners as they share best practices that led them to become a Palmetto’s Finest school.

Room: Winchester
Supporting Administrators and Teachers in Video-Based Professional Learning
Shawn Clark, Saluda County Schools; Abbey Duggins, Saluda High School; and Angie Rye, Lexington County District Three

To continuously improve teacher effectiveness, and ultimately student achievement, Lexington County Three and Saluda County Schools engages its educators – from induction to veteran teachers – in ongoing reflective professional learning. Using video-based technologies, teachers see their classroom teaching in action, hone in on their areas of strengths and areas in need of improvement, and receive timely and data-driven coaching and support services. Administrators additionally capture and share exemplar teaching practices and master strategies, which teachers can view to improve their practice. Under the leadership of district office staff and administrators, the district has used these practices to successfully impact teaching practice. In addition, find out about using video-based platforms to offer “pajame PD” that teachers can view anytime, anywhere and how video may be used as part of the AdvancED continuous improvement process. Hear how the district creatively funded this initiative and how instructional leaders can replicate a similar initiative in their own districts. And, understand how – and why – being an advocate for this type of professional learning and coaching positively benefits all stakeholders, including teachers, administrators and students. Presenters will use interactive presentation methods such as Catchbox ( throwable microphone), Padlet, and RealtimeBoard to engage the audience and receive feedback.

Room: Kensington A
Supporting the BLEND: The Administrative Role in Blended Learning
Shameka Washington and Rebecca Davis, Sedgefield Middle School

Making the shift to blended and personalized learning requires adults to shift they way they interact with students and each other. We will share reflections on effective professional development approaches and a variety of free resources and tools that can be used immediately for schools embarking on the journey to blend learning.
Room: Kensington B
I Know What Good Instruction Looks Like, but What Aspects of Classroom Management Should I Be Evaluating?
Beth Taylor, Making Behavior Simple

Often, administrators have a list of specific actions their teachers should perform during a typical observation. Most of these actions are specific to instruction (i.e. lesson plans completed, materials prepared, students working together, variety of modalities addressed, etc.). However, quite often the same evaluation tools include a more general question regarding student behavior. This workshop will provide administrators with the most important aspects of classroom management (and no, a clip-chart is not one of them) and how to evaluate their effectiveness. Administrators will walk away with an evaluation tool to ensure that teachers are implementing effective classroom management techniques.

Room: Kensington C
SLOs: Lessons Learned
Morgan Platt and Kevin Smoak, Lexington District Two

In this session participants will explore the lessons learned from the first year implementation of SLOs for local school districts. Perceptions of school administrators and teachers from a local school district will be presented, as well as reflections of district leaders. Participants will actively engage in discussions of best practices and next steps.

Room: Hampton
Developing a Comprehensive Approach to School Safety
Alan Walters, Georgetown County Schools

Participants will learn how building enhancements; training for staff students and parents; planning for critical incidents; and forging relationships with emergency response agencies can change a safety program into a culture of school safety. Learn how the Georgetown County School District implemented an Entrance Hardening program at all of its schools, rewrote its Emergency Operations Plans, instituted new response procedures, and partnered with law enforcement, fire and EMS partners to develop and host onsite training.

Room: Windsor A
“Teaching Reading Out of the Instructional Box” - Three Key Reasons Why Conventional Reading Interventions Don’t Work for Your Lowest Performing Readers and Ten Evidenced-Based Ways to Dramatically Turn It Around
Joe Lockavitch, Failure Free Reading

The research is clear we are underestimating the true ability level of lowest performing readers. These students can do significantly better when we restructure the instructional sequence necessary for their success. Come learn: three key student characteristics that differentiate lowest performing students from their successful peers, three words essential to full comprehension, two critical reading research facts, three contextual elements that must be included in instructional text, one key way to tap into the brain’s neuroplasticity, and much, much more. There is hope.

Room: Windsor B
Creating a Sustainable Source of Quality Special Education Candidates
Margaret Spivey and Candice Moore, Greenville County Schools

Among the many challenges school districts face is coming to the end of a hiring season with more candidates than positions in areas such as Elementary and Early Childhood, while having a shortage of candidates in those harder to fill areas such as Special Education. Learn how Greenville County Schools has worked to explore an innovative approach to meet this challenge by utilizing the excess of quality candidates in some areas to address the shortage of candidates in others. Through this approach we have created a sustainable model that can be used to address the ongoing shortage of Special Education candidates. Can I get an AMEN?!
Like a social culture, a school culture is shaped by known and unknown values, paradigms, interactions and practices. A leader can build an energized school culture focused on student centered learning. A positive school culture does not happen by chance; it exists because the principal has identified what is important and intentionally works to build an energized culture focused on student growth. In this session, we will define and identify attributes of a positive school culture while looking at climate data of a school whose culture is being energized and becoming student centered. We will also see how an entire staff can contribute to building a healthy school environment.

Join the 2016 Palmetto’s Finest Middle and High School Winners as they share best practices that led them to become a Palmetto’s Finest school.

The landscape has changed regarding code requirements and interaction between districts, design professionals and contractors. If the GA creates an infrastructure bank for construction, superintendents and assistant superintendents need a primer on what they should expect when taking on projects.

With new guidelines for Community Eligibility under the US Department of Agriculture, participants will hear about new methodologies for funding using data other than traditional Free/Reduced lunch counts and how it could affect district level funding.
Room: Winchester
The School Administrators' Manual: Statutes, Waivers, and Flexibility
Roy Stehle

The Office of Federal and State Accountability will provide an overview of functions within the office related to state and federal statutes, State Board of Education regulations, guidance, compliance and the possibilities for flexibility and innovation. The workshop will also review the School Administrators' Guide as a tool to help districts and schools meet compliance requirements and to understand the possibilities for flexibility through innovative programs, proficiency credit, and waivers.

Room: Kensington A
Personalized Learning in South Carolina: Introduction to the State's New Personalized Learning Framework
Lauren McCauley and Betty Bagley

Representatives from the South Carolina State Department of Education will speak about the state's definition of personalized learning and its significance for our schools and districts.

Room: Kensington C
Single Accountability: ESSA and EAA Changes
Sheila Quinn

The passage of the Every Student Succeeds Act has given states an unprecedented opportunity to redesign accountability systems to meet the changing educational landscape of the 21st Century student. The South Carolina Department of Education and the Education Oversight Committee have worked together to engage stakeholders across the state in the design of an accountability model that captures the critical elements of The Profile of the South Carolina Graduate. The new accountability model will leverage assessments, programs of study, industry credentials, system quality measures, and opportunities in and outside of school to drive continuous improvement of schools and districts. This session will focus on the data metrics of the new accountability model and will help schools and districts begin to make the transition to South Carolina's one system of accountability.

Room: Hampton
How to Encourage Parental Support and Involvement in K – 12 Mathematics
Lindsay Boozer, Janel Johnson, Mary Ruzga

Participants will explore ways to engage parents in order to support student achievement in mathematics and increase parental involvement. Parent-friendly standards, parental communication techniques, and family involvement strategies will be addressed through the lens of the South Carolina College- and Career-Ready Standards for Mathematics.

Room: Somerset
Supporting your Middle Level ELA teachers as they implement the ELA South Carolina College- and Career-Ready Standards
Candice Lowman

Participants will participate in a hands-on session to investigate the classroom environment that is needed in the middle school to support the new ELA South Carolina College- and Career-Ready Standards. Participants will leave the session able to support their ELA teacher in ensuring that the classroom environment supports inquiry, a balanced literacy approach to instruction, and how to support them as they integrate content areas into their curriculum.
Room: Windsor A
Reading to Succeed: How Do Components the Read to Succeed Reading Plan Apply to Middle and High Schools
Cathy Jones-Stork

This session will focus on the components of the Read to Succeed Reading Plans - leadership, student growth, professional learning, instructional planning, data driven decision making, parental involvement and business/community partnerships and how they are most effectively implemented and supported at the middle and high school levels.

Room: Windsor B
How Virtual SC Can Increase Opportunities & Lower Costs
Sarah Rotureau & Courtney Howard

Representatives from VirtualSC will discuss the upcoming changes to the statewide virtual school program for the 2016-17 school year, and will provide an overview of all of the available Learning Solutions for Schools that are provided through the program to assist schools in lowering their costs for providing virtual solutions to their students.

Room: Palladium C, Brighton Building
Report of the Safe Schools Taskforce on School Resource Officers and district safety policies
Traci Young Cooper & Sabrina Moore

The Safe Schools Taskforce’s was charged with examining current school policies and educator and law enforcement training criteria and making recommendations as to best practices to ensure safe school climates throughout the state. The Taskforce’s recommendations will be presented in this session.

Room: Lands End, Brighton Building
Supporting your Secondary Level ELA Teachers as they Implement the South Carolina College- and Career-Ready Standards for ELA
Paula Miller

Participants will participate in a hands-on session to investigate the classroom environment needed to support the new South Carolina College- and Career-Ready Standards for ELA in high school English courses. Participants will leave the session able to support English teachers as they transition to inquiry-based literacy and integrating disciplinary literacy into their curriculum.
Tuesday, June 21
Exhibitor Showcase Sessions
12:30 p.m. – 1:00 p.m.

Room: Eton
Interact Differently with Clear Touch Interactive
ClearTouch

Interactive flat panels are everywhere you look now and it can be overwhelming to figure out what to look for. Join us for an informative session that focuses on sharing best features to look for in interactive flat panels. With so many panels on the market, make sure you are preparing to go beyond simple projector replacement and allow for greater collaboration in your classrooms!

Room: Oxford
Changing mindsets by changing behaviors
Flippen Group

The Flippen Group is on a mission to help administrators and teachers create high performing classrooms by changing their mindset about the teaching role. This is done by introducing them to a model behavioral process that helps them build relational capacity with their students, which provides motivation for learning and achieving. Come hear Dr. Mike Holt provide an overview of the process and potential outcomes that can transform campuses and districts.

Room: Winchester
It's Never Too Late to Accelerate
Failure Free Reading

It's never too late to accelerate! Come share a lunch and research on how to quickly accelerate the reading comprehension fluency and confidence of your chronically failing readers. There is hope.

Room: Kensington A
Don't leave your College-and-Career-Ready scores to chance. Will your students be prepared for “high-stakes“ assessments? TE21

Feeling overwhelmed with too much information, too many terms, and tests that just don’t match up? Discover the assessment line of products that align beautifully to the SC College- and-Career-Ready curriculum and provide reliable, valid, predictable results. With TE21's high-quality CASE Benchmark Assessments, CASE Item Bank (SCORE21), and easy-to-read detailed reports, teachers can administer assessments throughout the year and respond in real time to improve student academic success. It shouldn't be a game of chance—know your students are ready with TE21's CASE Assessments products. Also, come experience zSpace, Real World Virtual Reality—interactive, highly engaging educational technology.

Room: Kensington B
Look what was done to stop students from struggling to read in grade 2 & beyond
Letterland

District data will show specific steps that were taken to help students who struggled to read reach grade level proficiency. We will highlight strategies that were directly responsible for breaking down the barriers to learning. Research supports the systematic approach used to improve early learning outcomes districtwide, including closing the gap for minority students.

Room: Kensington C
Build Rigor, Use Technology, Differentiate
Classworks

Teachers need to build lesson plans that meet today’s rigorous standards. Attend our showcase and leave with actionable ways to use standards-aligned, differentiated math lessons with technology to prepare students for the more challenging demands of today’s college
and careers. See math activities that help students build conceptual understanding. Plus, gain strategies to scaffold learning, challenge students, and build math communication skills.

**Room: Hampton**  
*Read to Succeed Made Easy with Imagine Learning*  
*Imagine Learning*

Innovation Drives Students to Success in Dorchester 2. Join the discussion as Joe Pye, Superintendent, and Dr. Glenn Huggins, Assistant Superintendent of Instruction, share the successes their district has experienced since implementing blended learning in an innovative way. Their strategies deliver personalized instruction and targeted interventions that align with the South Carolina College and Career Ready ELA Standards and have set students on a pathway of success for Read to Succeed. Mr. Pye and Dr. Huggins will demonstrate how combining best practices, effective interventions, and real-time assessments have helped students become college and career ready, while building self-esteem and confidence.

**Room: Somerset**  
*The Seven Essentials for Blending Learning Success*  
*iStation*

Integrating blended learning solutions that drive reading intervention, instruction, and enrichment, iStation's innovative educational technology includes assessments and instruction for classroom and home use in PreK-8 reading. Plus, iStation offers flexible teacher-led lessons and computer-adaptive activities for developing and established readers. Developed to provide the data-driven support schools need to deliver differentiation to help students grow, iStation's comprehensive, award-winning technology provides adaptive curriculum, formative assessments, teacher-led lessons, personalized data profiles and professional development.

**Room: Windsor A**  
*TEAMia&EMC Intro & Updates*

*TeamIA*

This session will provide an introduction to state contract provider, TEAMia and EMC. Updates on the latest in Flash, Hybrid, Hyperconverse, and cloud technologies will be shared.

**Room: Windsor B**  
*Employer's Choice: EmployABILITY Soft Skills*  
*Microburst Learning*

Employers are asking for employees to have and demonstrate basic EmployABILITY Soft Skills. Microburst Learning, after 30 years of delivering soft skills training for organizations on a global basis, has developed a 4-step turn-key certification system for developing student's soft skills. Our EmployABILITY Soft Skills program has been directly reengineered from the business world to the world of education. Materials have been vetted in middle and high school classrooms and by teachers and counselors. The materials taught are tied directly to the standards identified in business classes. Our program has been proven to change students' behaviors.
Tuesday, June 21

Game Changer Session
1:15 p.m. – 2:15 p.m.
Palladium AB, Brighton

Kevin Baird

The Five Key Factors for Training Transference

Each year, school districts invest with time and money to plan, create and deliver professional development. However, several new studies show that schools continue to struggle with actually changing teacher performance, classroom environments, and student outcomes. In this research-driven session, Kevin Baird (Chairman at the Non-profit Center for College & Career Readiness) guides attendees to explore the key elements of successful school change and transference using Professional Development. Mr. Baird reviews the Five Key Factors for Training Transference, and presents real-life examples of successful change models which can be replicated without breaking the budget. Participants come away with access to an online library of materials.

Sponsored by Center for College & Career Readiness

Education Sessions
1:15 p.m. - 2:15 p.m.

Room: Eton
Aiming for Heaven in Spartanburg 7
Russell Booker and Sonia Leverette, Spartanburg District Seven

With an expulsion rate of less than one hundredth of a percent, the sky is the limit! That’s our view when it comes to serving students. In Spartanburg District 7, we focus our efforts on the individual child and finding alternatives for those who are behaviorally challenged. Join us for a discussion about maximizing learning opportunities for every child. We’ll share success stories from our own Flexible Learning Center where a variety of programs (Fresh Start and Face Forward) are in play to meet the academic needs of our students. With a population that’s over 80% poverty and 69% minority, our strategies are rooted in a number of big hairy audacious goals – we call them BHAGS! If you have a willing, servant’s heart, high expectations and a passion for problem solving, you will leave with proven plans ready for implementation!

Room: Oxford
It's All About Those Apps!
Tammy Graham, Walter Jones and Wendy Shuler, Chester Park Center of Literacy Through Technology

It's All About Those Apps, No Trouble! Come and enjoy an innovate hour long session on creative apps that will enrich the 21st Century Classroom. During this session, we will cover various Microsoft, Web-based, and IPAD applications that can be used for K-12 across all content areas.

Sponsored by
Room: Winchester
The College and Career Promise: Redesigning the High School Experience
Laura Koskela, Laurens District 56; Tara Dean, Laurens District 55; and Mary Paige Boyce, Richland District 2

River View, Westwood, Laurens and Clinton High Schools, partners in The Carolina Alliance for Technology (CAT) and Youth CareerConnect (YCC), are increasing student employability in high-growth, in-demand careers while preparing for post-secondary opportunities. We have integrated academic and career-focused learning experiences with employer engagement while providing individualized career and academic counseling.

Room: Kensington A
Proactive Steps Administrators Can Take to Avoid Liability in Handling Student Issues As Well As Employee Issues
Kathy Mahoney, Vernie Williams and Dwayne Mazyck, Childs & Halligan

This session will provide practical tips to administrators to better protect them against liability for student issues regarding such things as failure to supervise and infringement of constitutional rights. The session will also provide practical tips to protect administrators against liability for employee issues when addressing employee misconduct and performance.

Room: Kensington B
How to Successfully Interview for the Principalship
Carl Carpenter, Cherokee County Schools

One of the most difficult tasks in education administration is securing your first position as a principal. This session is designed to give prospective candidates useful tips and advice on how to interview for your first principalship. When you leave this session, you will know what to study, what types of questions will be asked, and how to remain calm during the interview process.

Room: Kensington C
Parent Involvement Works! The Key To Improving Student Achievement
Margaret Quick, Marlboro County Schools

Having a comprehensive approach to partnerships between schools, families, and communities allows schools to build on their strengths. A comprehensive approach fosters positive attitudes about school and about families and community members. This session will provide ideas to reach out, create, and strengthen parent involvement by 10%-20% in efforts to aid in student achievement.

Room: Hampton
STEM Master Teachers through the Lens of ESSA
Susie Teague, S2TEM Centers SC and Tom Peters, SC Coalition for Math and Science

South Carolina needs world-class teacher leaders to promote STEM learning. Join with instructional leaders seeking to strengthen students’ opportunity to develop world-class skills, knowledge and life/career characteristics in dialogue about the STEM components of the Every Student Succeeds Act, specifically the STEM Master Teacher Corps.

Room: Somerset
Speed Dating with Data
Tara Brice, Anderson District Two and Tracy Hedrick, Belton Elementary School

Join Anderson School District Two on their quest in analyzing data to empower students, teachers, and administrators in making instructional decisions. In this fun and fast-paced session, you will learn about how we utilize a variety of data and programs such as Google, iReady, Excel, and Naviance to truly drive instruction and professional development.
Room: Windsor A
Purposeful Partnerships Lead to Improved Post-Secondary Outcomes
Angie Slatton and Jinni Friend, Lexington-Richland District 5 and Joy Ivester, USC Center for Disability Resources

Schools and special education programs must work together with community agencies, families and businesses to provide community experiences that prepare students for life after high school. Join us to find out how District Five of Lexington and Richland Counties has increased student employment opportunities through an intensive analysis of certificate programming, developing a three year post-secondary transition plan, conducting Transition Fairs with over twenty community partners, and developing the second Project Search site in the state.

Room: Windsor B
How PADEPP Standards Apply to Assistant Principal Evaluation – One District’s Model
Beckye Partlow and Luanne Kokolis, York District Three; Lesley King, Independence Elementary School; Elissa Cox, Saluda Trail Middle School

This session will describe one district’s process for designing a tool to evaluate assistant principals that correlates to the state’s PADEPP standards for principal evaluation. The design and implementation as well as the actual tool will be shared with participants.

Room: Palladium C, Brighton Building
Teacher-Centered Professional Development
Amy Ballard and Christine Thomas, Mauldin High School

Are you new to leading PD at your school? Have you been doing it for a while and need some new ideas? In this session, we will explore how to lead teacher-centered professional development efforts in your school with an emphasis on technology. Specifically, we will discuss using technology to determine individual and group needs, utilizing Google Apps for Education to engage your teachers, providing high-quality feedback to promote teacher growth, and demonstrating a variety of strategies and tools during PD to model student-centered instruction. Come prepared to participate and share your own ideas.

Room: Lands End, Brighton Building
Raising Readers: The Positive Power of Family Involvement
Barbara Masley, Scholastic Book Fairs

Students spend much more time at home with their families than they do in school. Research has proven the positive power that family involvement has on student academic achievement. The Raising Readers workshop will provide a platform for participants to use in educating adult family members about what they can do to help their child become an independent reader.
Tuesday, June 21

Education Sessions
2:30 p.m. - 3:30 p.m.

Room: Eton
The Right Device for Teachers and Students
Cara Adkinson and Casey Hill, Microsoft

Device use is very different in Education compared to any other use case. The amount of devices in a small area in the classroom can play havoc with wireless and the mix of content creation and consumption means input is important compared to consumer. Education users require a business device, but with more requirements. After attending this session, you will leave with a better understanding of all factors of device choice in Education and have access to the latest and greatest devices on the market.

Room: Oxford
Community Career Connection
Cecil Bonner and David Pressley, Anderson Five Career Campus; Laneika K. Musalini, Tri County Technical College; and Christie Eller, Leadership Anderson

Leadership Anderson 31 designed Community Career Connection to prepare Anderson 5 Career Campus students for future careers. Comprised of three overarching components, this program will give students access to a career closet, soft skills training and interview readiness, and a first-look at industry. Through Community Career Connections, students will be able to present themselves to potential employers with confidence and will know how to be successful in the workplace.

Game Changer Session
2:30 p.m. – 3:30 p.m.
Palladium AB, Brighton

Judi Gatson

Work Social Media like a Rockstar!
Attend this session and learn smart strategies for using social media effectively to engage fans, build a community & share your story.
Room: Winchester
Why Don't You Google That?
Cathy McMillan, Jimmy Pryor, Ron Garner, Crystal McSwain and Andrew McMillan, Spartanburg District One

Spartanburg One is a "google" district. We want to share how using google applications has made work easier for our administrators. We will show how using google features makes us more collaborative, saves time and expands our resources. From google classrooms to google surveys, we will show participants why they want to "google that.

Room: Kensington A
How to use Data Teams and Common Formative Assessments to Improve Student Achievement
Charles Davis, Jr., Brushy Creek Elementary School and Jackie Parker, Rudolph Gordon Elementary School

Data teams are the single best way to help educators move from “drowning in data” to using information to make better instructional decisions. This session will explore the use of common formative assessments and high functioning data teams to improve student achievement.

Room: Kensington B
Center for Excellence in Education Leadership (CEEL): What It Is and How to Get Involved
Liz Michael, SCASA and Sandy Lindsay, Lindsay Consulting

In response to a critical shortage in the educational leadership pipeline in South Carolina, SCASA partnered with the South Carolina Foundation for Educational Leadership (SCFEL) in 2015 to launch the Center for Executive Education Leadership (CEEL). Its primary goal is to develop high-quality school and school district leaders who will ensure the success of every student in every school and district in South Carolina. This session will describe the program design components, participant tiers, and information on the upcoming fall development options for current and aspiring leaders at every level.

Room: Kensington C
Losing Great Geachers? Can't Find Great Teachers? We Have "Tipped" the Scales!
Penny Atkinson, Benji Robinson and Connie Sellers, Boiling Springs Middle School

We are transforming instructional practices for induction teachers. BSMS has a team approach to support new teachers throughout their first year and beyond. Come see how we are teaching them to be successful and keeping them in our school.

Room: Hampton
Growing Your Own: Developing Strong School Leadership in Your District
Dereck Rhoads, Beaufort County Schools; Neodria Brown, Hilton Head Middle School; and Chad Cox, Whale Branch Middle School

Developing strong school leadership can improve classroom instruction and student achievement. Is your district ready and able to hire from a strong group of internal candidates for leadership positions? In this interactive workshop participants will learn how to successfully develop and implement a leadership institute for aspiring school leaders as well as hear from current principals who went through the program.

Room: Somerset
Limitless Possibilities: Unifying the Work of RTI, Multi-Tiered Interventions, Family Engagement and Student Performance
Shawn Hagerty and Robin Mixon, Sumter County Schools

Schools today are faced with addressing barriers to learning that are presented by poverty, disability, language barriers, and mental health concerns. This often results in a fragmented approach with multiple programs for helping students and a duplication of efforts and resources. How can schools reduce the fragmentation and unify their efforts and work?
How can districts attain organizational synergy through a comprehensive and unified systemic approach?

**Room: Windsor A**

**Establishing an Environment for Successful Inclusion**  
*Beth Taylor, Aiken County Schools*

Students with disabilities often require a variety of services along the continuum. One of the most effective service models is inclusion. Providing services in an inclusive classroom allows students to access grade level standards, curriculum, and highly-qualified teachers all while getting additional supports and services from special education. Come learn how to create an effective master schedule to allow inclusion, how to pair teachers effectively, and how to develop expectations to ensure a positive and productive inclusion model in your school.

**Room: Windsor B**

**The Things We Do Not Say: Even If We Think It**  
*Arthur Holmes, Jasper County Schools*

This session deals with the kinds of conversations we have in the Office of Human Resources and the way we respond to certain items, comments, and individuals. This session will help us get a feel for the people we work with and how we help them solve the problems or move to another place.

**Room: Windsor C**

**Data + Insight = Growth: Taking the Lead to Set the Vision for an Accountability Culture**  
*Rita Wright, Renaissance Learning*

Learn how to create a culture of data accountability and action that leads to student growth. A sample project plan, sample communication plan, and sample professional development plan for kicking off the school year and creating a culture that not only reviews data, but understands the “so what” and “what next” of data throughout the school year will be provided to all attendees. All attendees will also be provided a 60 day trial access to one of the Renaissance STAR assessments (STAR Reading, STAR Math, STAR Custom formative, or STAR Early Literacy).

**Room: Palladium C, Brighton Building**

**Happy Teachers, Happy Students = Academic Success!**  
*Cassy Paschal, Kristie Smith and Nick Gillcrese, Oak Pointe Elementary School*

A positive and productive learning environment is imperative so children are able to learn and teachers are able to teach. Implementing Positive Behavior Interventions and Supports (PBIS) with fidelity in a school is the first step toward creating this environment. Next steps include individualized, targeted support for all students requiring Tier 2 and 3 behavioral, emotional and social supports as well as clear descriptions of minor versus major discipline infractions for teachers. Within this culture there is a common language regarding expectations and concise procedures for how teachers and school administration handle situations that interfere with learning. Effective PBIS coupled with clear communication and documentation creates a learning environment full of positive students and teachers that enjoy learning together with maximized instructional time. Attend this session to learn how the impact of weaving all of this together can positively impact the culture of your school and ultimately create a successful learning environment for all students.

**Room: Lands End, Brighton Building**

**Expanded ADEPT and PADEPP Evaluation Updates for 2016-17**  
*Joseph Tadlock, SC Department of Education*

Participants will receive updates related to the Expanded ADEPT system expectations for 2015-16 to include the statewide rubric for evaluation of practice, data management system, SLO tools and resources and system trainings for summer-fall 2016.
Molly Mitchell Spearman of Saluda County was elected as the 18th South Carolina State Superintendent of Education on November 4, 2014 and took the oath of office on January 14, 2015.

For over 18 years she served as a classroom music teacher and an assistant principal. She was elected to four terms as a member of the South Carolina House of Representatives representing Saluda County and portions of Lexington County (House District 39).

In 1998, she became the Deputy Superintendent of Education for the South Carolina Department of Education and worked with educators, legislators, and the business community to pass the Education and Economic Development Act, the National Board Certification for teachers, and other progressive education reforms. From 2004 - 2014, she served as the Executive Director of the South Carolina Association of School Administrators, a professional organization representing over 3800 school and district leaders.

Steve Pemberton is Vice-President, Diversity and Inclusion and Global Chief Diversity Officer for Walgreens Boots Alliance, the first global pharmacy-led, health and wellbeing enterprise in the world, employing 370,000 people in 25 countries. Prior to that he served as Chief Diversity Officer for Walgreens, becoming the first person to hold that position in the historic company’s 114 year history. He is widely considered a subject matter expert on matters of diversity and inclusion and its importance to the sustainability of organizations and the communities they serve. One of America’s most inspiring executives, he brings a deep personal understanding of human differences and the human experience to his position. Pemberton was a ward of the state for much of his childhood, an experience he chronicled in his 2012 best-selling memoir, *A Chance in the World* (Thomas Nelson). His extraordinary life journey, featured in People Magazine, has been translated into multiple languages and continues to inspire audiences across the world; the movie adaption of his life is currently underway. Pemberton’s tireless advocacy for the disenfranchised has earned him numerous accolades.
**Presenter Directory**

*Directory lists alpha by first name*

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<thead>
<tr>
<th>Name</th>
<th>Email</th>
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<tbody>
<tr>
<td>Abbey Duggins</td>
<td><a href="mailto:aduggins@saludaschools.org">aduggins@saludaschools.org</a></td>
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<td>Alan Walters</td>
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<td>62</td>
<td>Shannon Parker-Hardee&lt;br&gt;(843) 263-6606&lt;br&gt;<a href="mailto:shannon.phardee@zaner-bloser.com">shannon.phardee@zaner-bloser.com</a></td>
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