Tuesday, June 23  
1:15 p.m. – 2:15 p.m.

**Overview of the 2020-21 Instructional Resources Designed to Support K-12, Standards-Based, Curriculum and Instruction**  
*Anne Pressley, SC Department of Education Office of Standards and Learning*

This session will provide participants with an overview of the Content-Area Resources that have been developed and/or revised to support the work of educators during the 2020-2021 school year. The overview is designed to enhance understanding of how these instructional resources can be used in their entirety to inform a year of instruction for grade-level/content-area courses or how they may be used to enhance a district’s existing curriculum. Participants will also have an opportunity to identify how learning progressions and cross-disciplinary connections were infused to maximize impact on student learning.

**State Special Education Services Updates**  
*Beckie Davis, SC Department of Education, Office of Special Education Services*

The provision of special education and related services operates within the broader context of the general education curriculum and instruction. The COVID-19 pandemic has changed the context of education in general and therefore, the context of special education. The pandemic has created unique challenges and opportunities to examine how we support district and school staff in the education of students with disabilities. State, district, and school staff, parents and families, students, and community members have applied themselves during this time to provide continued learning opportunities for our students, particularly for our students with disabilities. How can we continue to capitalize on these efforts by taking concrete steps to reexamine, reconstruct, and re-design education as we know it today. This session will provide updates from the SCDE, Office of Special Education Services (OSES), staff regarding current and upcoming General Supervision initiatives and activities to improve outcomes for students with disabilities ages 3-21 years of age.

**Enhance Student Engagement: Instructional Strategies**  
*Annette Melton and Rachael Havey, Cognia*

Engaging students in the learning process increases their attention and focus, motivates them to practice higher-level critical thinking skills, and promotes meaningful learning experiences. This interactive session provides participants an opportunity to: reflect on current instructional practices; explore approaches that motivate and engage students in deeper learning; and, gain new strategies that promote active learning.

**Gardens of Love, Learning and Legacy**  
*Margaret Peach, JG McCracken Middle School and Terry Pruitt, Spartanburg District 7*

Using the Marigold fable by Jennifer Gonzalez as a springboard for enhancing a positive school culture, McCracken Middle School faculty worked as a whole school to implement our three gardens of love, learning and legacy and have worked to make these gardens grow. It has become our mantra and our focus as we work to provide an nurturing environment where all students thrive. Participants will leave with handouts, timelines and poster ideas to use this school year.
New to Blue: Planting the Seeds of Culture with a PLC for First-Year, Second-Year and New to Our School Teachers
Joseph Casey, Tamala Ashford, Trenton Murner, Melanie Williams and Anthony Brockington, Dent Middle School

Teachers are leaving the profession at an alarming rate and the top three things they say on the way out the door that they needed from administration was: support with discipline, positive feedback, and a positive relationship with administration. At Dent Middle School, the home of the Blue Diamonds, we started a professional learning community to support teachers just entering the profession and new to our school. Our goal was to build a safe environment where teachers could share their success and struggles, while building a positive and collegial school culture. Being intentional about building our culture, we targeted each cohort of teachers to be the seeds of the culture we are building at our school. Through this PLC, we were able to develop positive relationships with our new teachers and support their growth along the way. During this presentation, we will share our goals, processes, and implementation results.

Real Strategies for Tomorrow: Social Emotional Learning for Students and Staff
Rhonda Rhodes, Taylors Elementary School; Josh Patterson, Sterling School/Charles Townes Center Gifted School; and Julie Cooke, Lake Forest Elementary School

Three principals share their journeys in three different programs using Social Emotional Learning principles and strategies. Learn how Sensory Paths, Mindfulness Rooms and authentic CASEL techniques have provided safe, successful learning environments for all students. Our schools range from Title One to high special education populations but still achieve Palmetto Gold and Silver Awards. Our team will provide strategies to implement in August for your students. From attending the national CASEL Conference, to being highlighted on the local news, and receiving the SCASCD Whole Child recognition, our team has a deep wealth of tools to provide a "how to" plan of SEL implementation for all students and adults. You can also leave with door prizes to equip your own tool box when assisting with challenging behaviors. Come find your "zen" to begin a new year with SEL!

The South Carolina Retirement System, “Post-TERI” environment
Tiffany Bartolazzi, Horace Mann

Join us to discuss the best steps to weather a tumultuous market.

Integrating Social and Emotional Learning and Your Academic Interventions
Joann Waltman and Garrett Smith, Classworks

You're likely hearing a lot of buzz around the importance of a social and emotional learning (SEL) curriculum this fall. Whether it’s because services were interrupted, or because students experienced trauma and stress this spring leaving them more vulnerable, students will need added support when they return to learning this fall. But, how do you integrate SEL with academic interventions -- two extremely important agents for student growth and achievement?
Join our virtual event to evaluate how your academic intervention program should effectively dovetail with your social and emotional learning curriculum.
We'll cover: each core competency laid out by CASEL and how to integrate these into your academic interventions and specific recommendations for implementing an academic intervention program that supports your SEL curriculum.